Year 5 Optional SAT English 2003

Footprints in Space

These questions are about *The New Explorers*.

1. Who are *New Explorers*?



1 mark

2. Look at the table called *Space History*.

Tick each of the following statements to show whether they are true or false.

	True	False
The first man landed on the moon in 1961.		
<i>Skylab</i> was the name of a space station launched in the seventies.		
Two astronauts landed on Mars in 1976.		
People can stay in space for longer nowadays than they could at first.		

3. The Space History Table has no column headings.

Use the information in the table to think of helpful headings for each column.

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One has been done for you.

Write your headings here.

	Explorers and space ships	*		
1961	1961 The first man in space: Yuri Gagarin Flight time 2 hours			
1963	1963 First woman in space: Valent ina Tereshkova Flight time 3 days			
1969	1969 First men on the moon: Neil Armstrong and Buzz Aldrin Duration 1 week			
1973	1973 The first space station: SkylabAstronauts in space for several months			
1976	1976 Space probes: Viking 1 and Viking 2 Months of unmanned exploration			
1986 Largest space station, <i>Mir</i> , launched		Some astronauts work in space for over a year		
1991	The first British astronaut, <i>Helen</i> <i>Sharman</i> , visited <i>Mir</i>	Helen spends a week on the space station		
2001	International Space Station (ISS) launched	Astronauts from all over the world can live and work in space for months at a time		

2 marks

4. What makes Helen Sharman special in this country?

.....

.....

1 mark

5.	What does Helen say is the main reason for going into space?	
		 1 mark
6.	What were the two things that Helen most enjoyed on board the space station?	
	1	
	2	 2 marks
7.	Look at Helen's description of Earth.	
	Why do you think she wrote that description?	
	Tick one .	
	To explain that the Earth was not too far away.	
	To show how amazing the Earth looks from space.	
	To prove that being in space was surprisingly normal.	
	To make it sound better than it really was.	
		1 mark

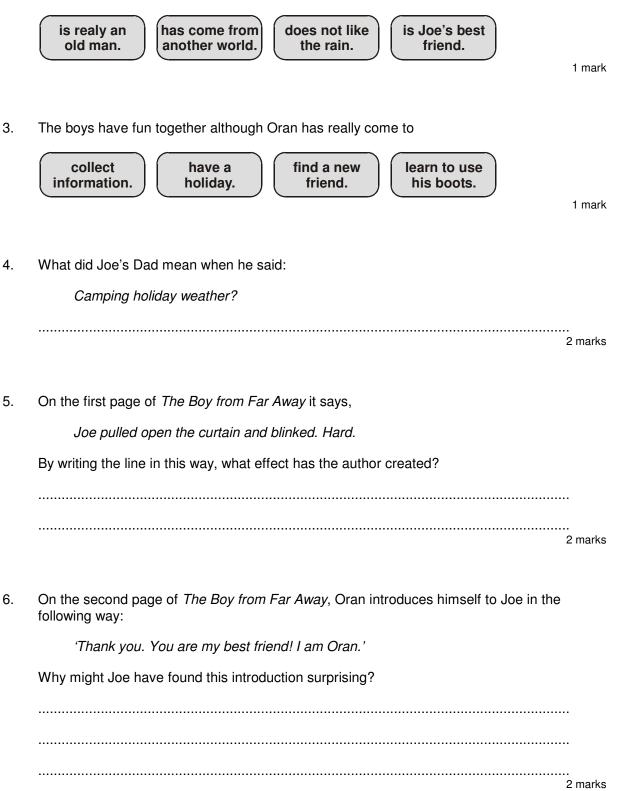
2. These questions are about *The Boy From Far Away*

1. This story is about two boys who



1 mark

2. Joe thinks that Oran is a bit strange but we realise that he



7. What clues are there in the story that Oran was not an ordinary boy?

	 2 m
Look at the second page of The Boy from far Away. Oran asks 'A break? Snap?'	
Explain why Oran asks this.	
	 2 m
On the second page of <i>The Boy from far Away</i> , Joe asks Oran where he came from.	
Oran answers:	
'Oh – far away'	
The next line is:	
Joe had never heard of Faraway.	
How does this comment show that Joe has misunderstood?	
	 2 m
Why is Oran surprised that Joe likes swimming?	

11. Look at the fourth page of *The Boy from Far Away*. It says

This water was interesting. It wasn't flat. It had hills and ridges, and it moved.

Why do you think the author described the sea in this way?

2 marks

12. There are some parts of the story where the boys misunderstand each other.Why do you think the author included these misunderstandings?Tick **one** reason.

To create a feeling of suspense.

To add atmosphere.

To help us guess what happened at the end.

To add humour to the story.

1	m	۱a	r	k

13.	At the end of the holiday, Joe was sad about Oran leaving. Does this surprise you?
	Explain as fully as you can using parts of the story.

		marks
14.	Which of the following do you think best describes the story?	
	Fantasy Science Fiction Adventure	
	Explain the choice you have made using evidence from the text to help.	
		marks

3. These questions are about Can we live in Space?

1. Here is a copy of *Can we live in Space*?.



Each numbered part of the text above has a different purpose. In the table, write the number of each part beside its purpose. One has been done for you.

Which part of the text	
provides specific details?	
gives general information about the topic?	
tells you what the whole section is about?	
helps you understand what you read?	3
gives information on a related subject?	

2. Can we live in Space? is printed on a dark background.

What effect do you think the designer wanted to achieve by doing this?

3. Much of the food taken on a spaceship is **dried** food.

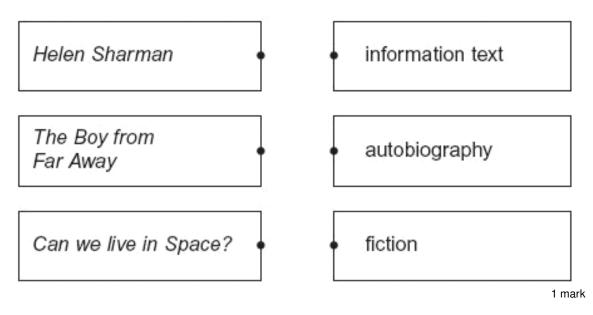
Find two reasons why dried food is used.

4. Fill the gaps in the table below. The first one has been done for you.

Space scientists carry out experiments	so that	they can find out about the effects of space on humans.
The floors and ceilings on <i>Mir</i> are painted in different colours	so that	
Astronauts must exercise regularly	so that	
	so that	they can take their tools outside the spaceship.

4. These questions are about *Footprints in Space*

1 a) Draw lines from the following titles to show what type of text they are.



b) Here is an extract missing from one of the texts in *Footprints in Space*.

Specially designed menus are prepared so that astronauts have a balanced diet throughout their stay on the space station.

Which one do you think it comes from? Tick one.



1 mark

2. Space travellers have to learn to live in special circumstances.

Based on what you have read, **tick** whether you think being an astronaut would be:

fun	
difficult	
strange	

Give reasons, using information from the text.

2 marks

3. Think about everything you have read in *Footprints in Space*.

Helen and Oran were both *explorers* on different journeys.

In what ways were their experiences similar?