

2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



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1

$$\boxed{} = 6,000 + 90$$

1 mark

2

$$\boxed{} = 8,275 + 82$$

1 mark

3

$$826 = 800 + \boxed{} + 6$$

1 mark



4

$$\boxed{} + 5 = 341$$

1 mark

5

$$9 \times 41 =$$

1 mark

6

$$5.87 + 3.123 =$$

1 mark



7

$180 \div 3 =$

1 mark

8

$120 \div 12 =$

1 mark

9

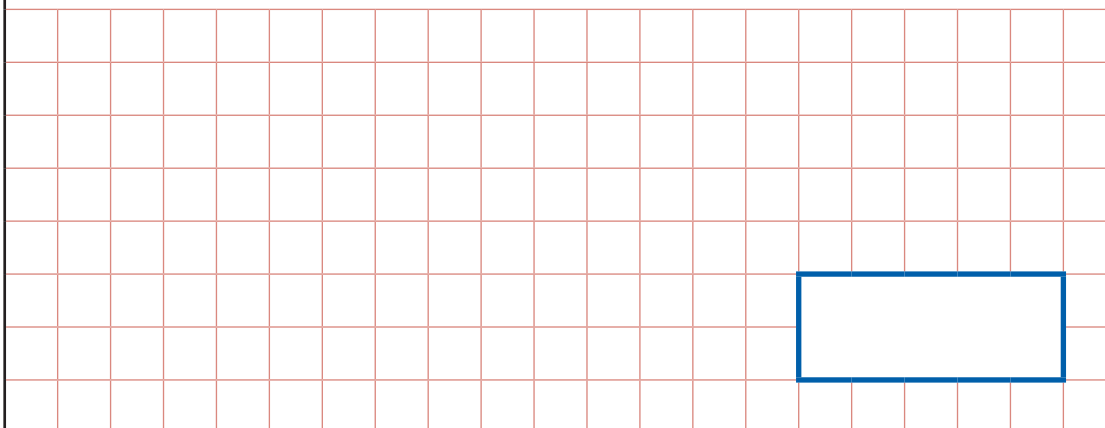
$213 \times 0 =$

1 mark



10

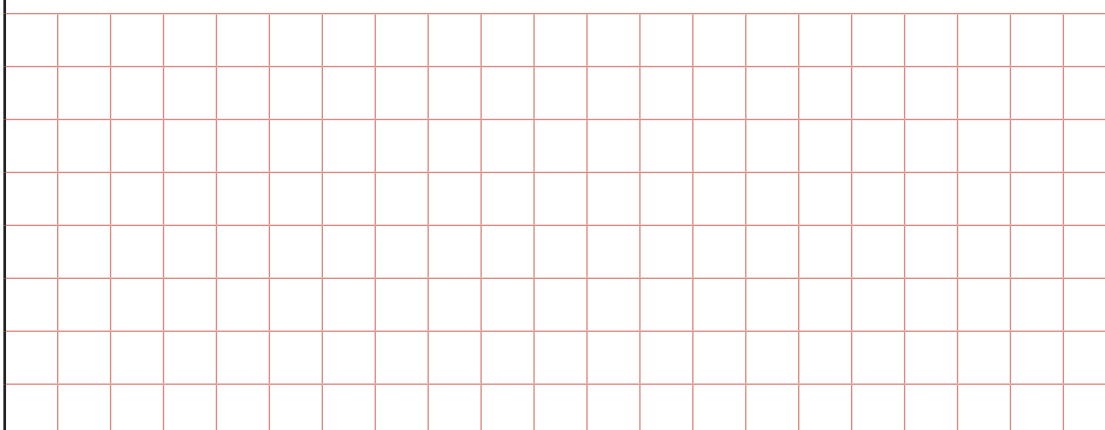
$91 \div 7 =$



1 mark

11

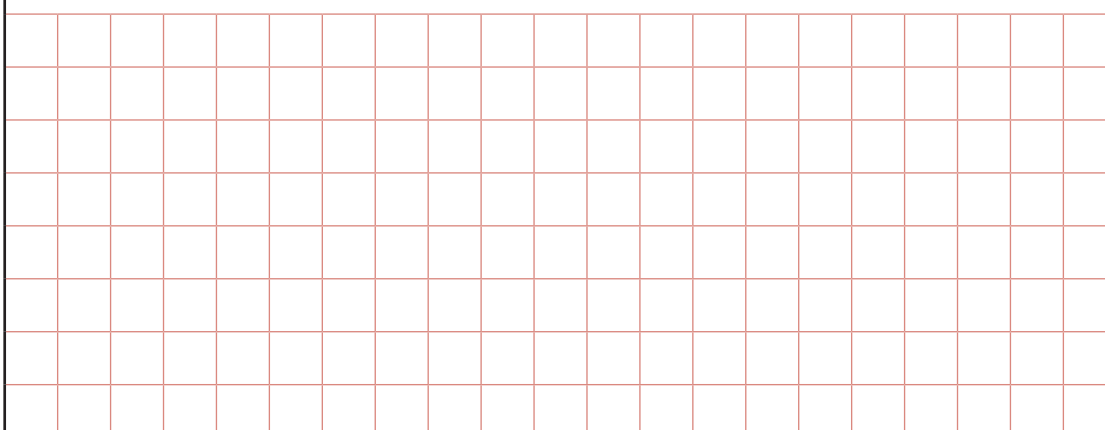
$\boxed{} = 87 - 65$



1 mark

12

$602 - \boxed{} = 594$



1 mark



13

$1,210 \div 11 =$

1 mark

14

$25.34 \times 10 =$

1 mark

15

$60 \div (30 - 24) =$

1 mark



16

$3^3 =$

1 mark

17

$101 \times 1,000 =$

1 mark

18

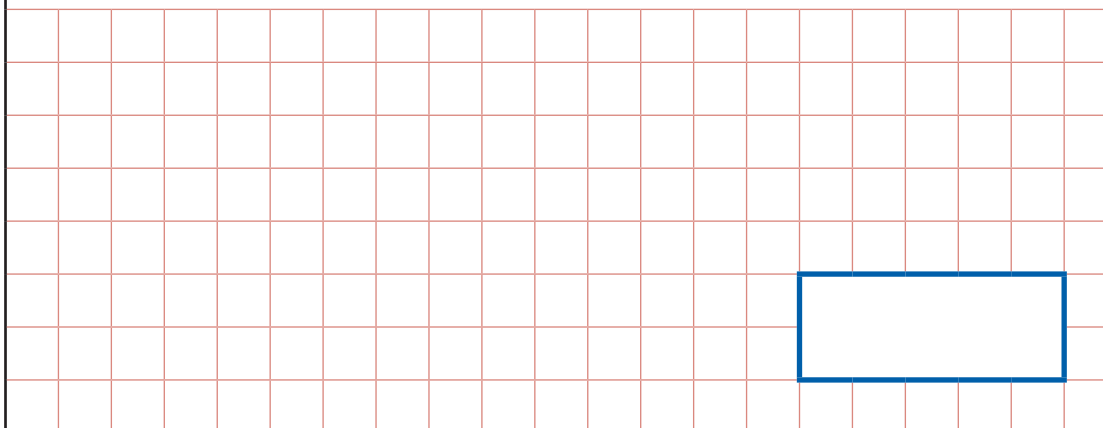
$20\% \text{ of } 3,000 =$

1 mark



19

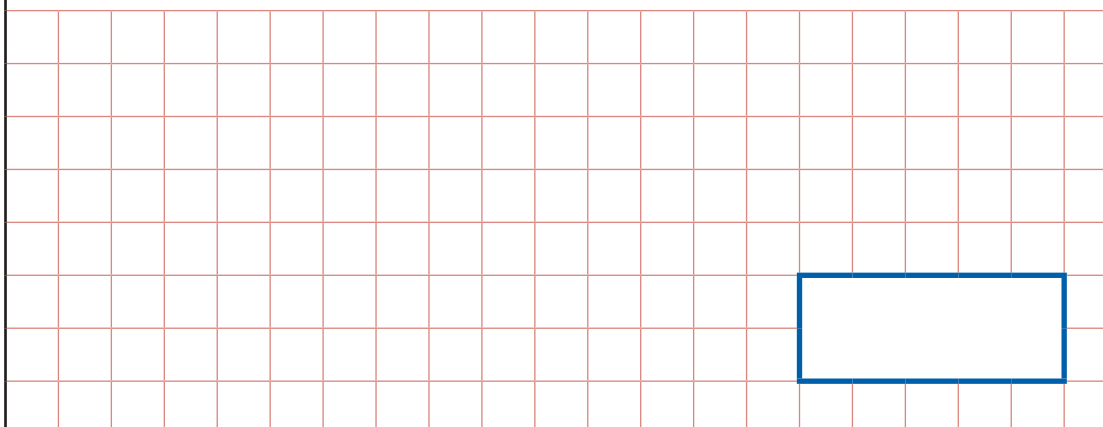
$7 - 2.25 =$



1 mark

20

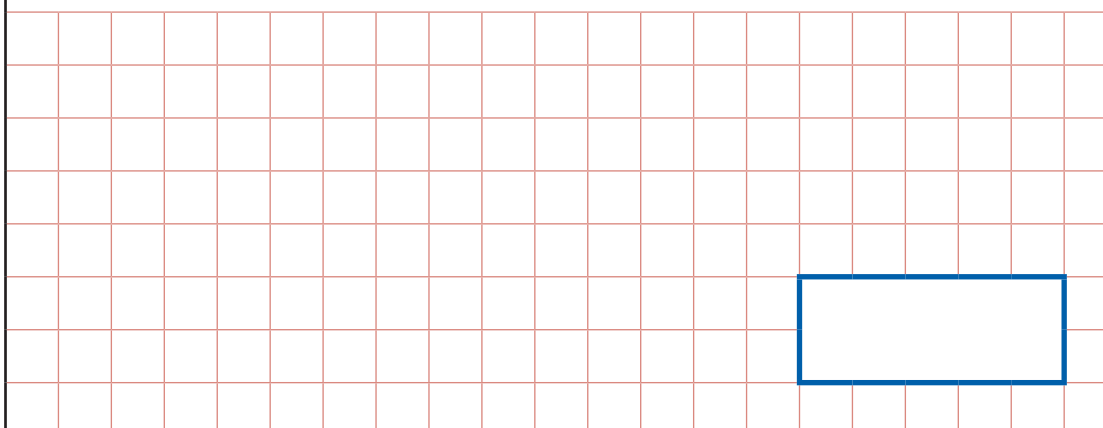
$0.9 \div 100 =$



1 mark

21

$9 - 1.9 =$



1 mark



24

$$\frac{1}{5} + \frac{3}{4} =$$

1 mark

25

3 7 | 8 8 8

Show
your
method

2 marks



26

$$1\frac{1}{5} + 2\frac{1}{10} =$$

1 mark

27

$$35\% \text{ of } 320 =$$

1 mark

28

$$\frac{8}{9} - \frac{1}{4} =$$

1 mark



31

$$\frac{2}{3} \div 3 =$$

1 mark

32

$$2\frac{1}{2} - \frac{3}{4} =$$

1 mark



33

36% of 450 =

1 mark

34 $1\frac{3}{4} \times 10 =$

1 mark



35

$$\frac{5}{6} \times 540 =$$

A large grid of red lines on a white background, intended for showing the student's working out for the problem above.

1 mark

36

8 3 | 8 0 5 1

Show
your
method

A large grid of red lines on a white background, intended for showing the student's working out for the problem above.

2 marks



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2019 key stage 2 mathematics

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