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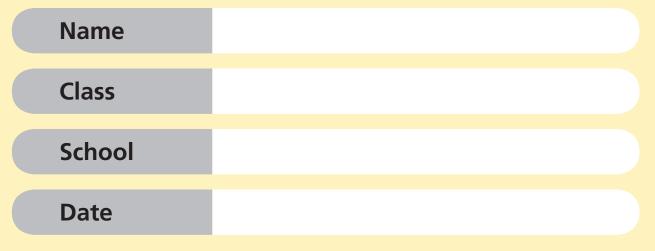


YEAR 4

READING

# Antarctic Adventures







# **Practice questions**

In this booklet there are different types of question for you to answer in different ways.

Here are some practice questions. To help you answer these questions, look at the cover and read page 3 of your reading booklet.

# Multiple choice answers

# A The title of the booklet is

Antarctica

The South Pole

Antarctic Adventures

Adventures at the South Pole

Tick one

#### • Short answers

B Where is Antarctica?



1 mark (practice)

1 mark (practice)

Antarctica



# These questions are about *Antarctica* (pages 4 and 5).

1. Which of these animals live in Antarctica?



1 mark

2. Complete the table to show whether the sentences are **true** or **false**.

One has been done for you.

	True (T) or False (F)?
Inuit people live in Antarctica.	F
Scientists work in Antarctica.	
The research stations are built of wood.	
On top of the ice is permafrost.	



3. It says in the text that Antarctica is about 60 times larger than the United Kingdom.

Why do you think the writer has included this fact?



4. What is the weather like most of the time in Antarctica?

Tick <b>three</b>		
wet	dry	
snowy	windy	
cold	warm	

5. What helps to make the research stations comfortable places to stay in?

Find <b>one</b> thing.	

Please turn over.

Total

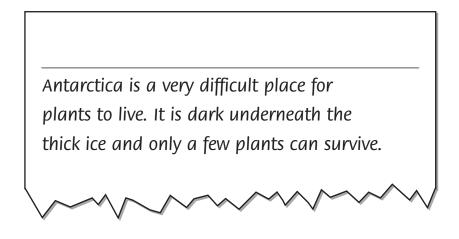




6. Here is some more information about Antarctica.

Look at the headings on pages 4 and 5.

Make up your own heading that could go with this information.



7. What is the purpose of the text on pages 4 and 5?

#### Tick one

to persuade people to visit Antarctica

to give you background information

to tell you who lives there

to tell you how to get to Antarctica



1 mark

2 marks

	These questions are about (page	The Race to the Ses 6–8).	South Pole	
8.	Which country was Amundsen	from?		
	Tick <b>one</b>			
	Britain	Norway		
	Canada	Antarctica		1
9.	What inspired Amundsen to be	ecome an explorer?		
10.	When was Amundsen's ship fr Tick <b>one</b>	eed from the ice?		1
	Winter 1898	October 1911		
	March 1899	December 191	1	1
11.	Who was the race to the Sout	h Pole between?		
	ar	nd		
				1

Please turn over.

Total



The Race to the South Pole

- 12. Find **two** things that Amundsen learned from the Inuit people.
  - 1.\_\_\_\_\_ 2.\_\_\_\_\_ 2 marks
- 13. Why was it useful for Amundsen to learn from the Inuit people?

14. Look at the first paragraph on page 7.

**Find and copy** the words that show what Amundsen's crew thought of him.

- 15a. What did Amundsen do when he heard that an American had reached the North Pole?
- 15b. Why do you think he did this?

16. *the news "The North Pole is reached!" flashed all over the world.* (page 7)

What does the use of the word *flashed* tell you about the news?



1 mark

1 mark

1 mark

1 mark



- 17. How did Scott's team find out that they had lost the race? (page 8)
- Put these events in Amundsen's life in order.
  The first one has been done for you.

spent two years with the Inuit people

planned to explore the North Pole

trained as a ship's captain

raised flag at the South Pole

got trapped in ice

19. Decide which team these statements are about. One has been done for you.

	Scott's team	Amundsen's team
spent several months at their Antarctic base		✓
had tractors		
did not survive the journey		
travelled in the same way as the Inuit people		
travelled in a team of 12		

1

2 marks

Please stop here. If you have time, go back and check your work.

Total



2 marks

Antarctic Adventures

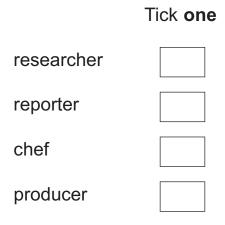






These questions are about Visiting Antarctica (pages 9–11).

20. What is Lizzie Greenwood's job?



21. Where was Lizzie's base?

Tick <b>one</b>			
James Clark Ross			
Lagoon Island			
Rothera Research Station			
North Pole			

Look at the diary entry for Sunday 7th December.

22. Find one thing Lizzie says people miss in Antarctica.

Please turn over.



1 mark

1 mark



Visiting Antarctica

23.	The ship's here!	

The ship's here!

What does this tell you about how everyone felt about the ship's arrival?

Look at	the diary	entry fo	r Friday	12th De	cember.

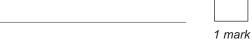
24. Why is beautiful weather good news for everyone?

Give two reasons.

.

1.		
	Γ	
2		
<u> </u>	· •	

Why is *dotted* a good word to describe where the people 25. are in Antarctica?



26. 'over and out'

Why has Lizzie used these words in her diary?



1 mark

2 marks



Tick one

Look at the diary entry for Sunday 14th December.

27. Why does Lizzie put very fast in brackets?

to show how far they went

to explain where they were going

to explain how fast 23 knots is

to show that she liked travelling fast

1 mark

2 marks

28. bang, thump, giggle

What does this tell you about Lizzie's feelings about the boat ride?

29. Lagoon Island was pretty cool.

The word 'cool' can have two different meanings.

What are they?



Please turn over.





30. Lizzie says that people go to Lagoon Island when they *want to escape*.

What does this tell you about life at Rothera Research Station?

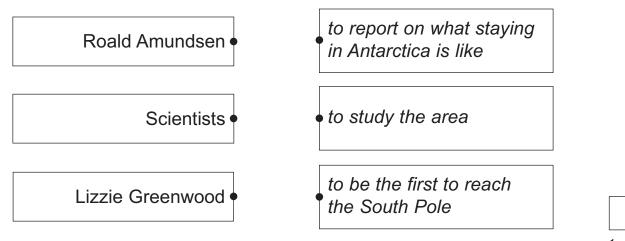
١.	Why do you think Lizzie says the penguins must have been holding their wings over	
	their ears?	
		1 m
	Now that you have read Lizzie's diary, would you like to go to Antarctica?	
	Tick <b>one</b>	
	yes no yes and no	
	Explain your answer using details from the diary.	
		_
		_



### These questions are about the whole booklet.

33. People have visited Antarctica for different reasons.

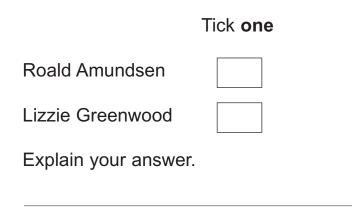
Match the visitor with the reason for their visit.



1 mark

34. The whole booklet is called 'Antarctic Adventures'.

Who do you think had the more exciting adventure?





- -

Total

This page is for your teacher to use.



Page	Marks
5	
7	
9	
11	
13	
15	
TOTAL	

Level	
Age standardised score	

Name		
Age	years	months