



MATHEMATICS



N.S. Yr. 1 P.2

**Count reliably a set of objects.
Count on or back in steps of one.**

Equipment

Paper, pencil, ruler
Colouring pencils

MathSphere

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Concepts

As children begin to learn the number names they will also need a lot of practice at counting sets of objects. There are many opportunities to do this during the day with real objects.

It is worthwhile making a collection of objects, ask the children to count them and then rearranging them and asking them to count again. It will take some children a little time for them to realise that the number of objects has not changed - to begin with they will keep re-counting the set.

Building bricks are a very useful tool for this work - build a pile of 5 bricks, make a line of 6 bricks, put two lines of four bricks etc.

Keep asking questions - what number comes before 3? What number comes after 6 etc. etc.

Nursery rhymes will also re-inforce basic counting - see separate module on Nursery rhymes.



Count the
number of
lollies.



There are

lollies.



Count the
number of
teddies.

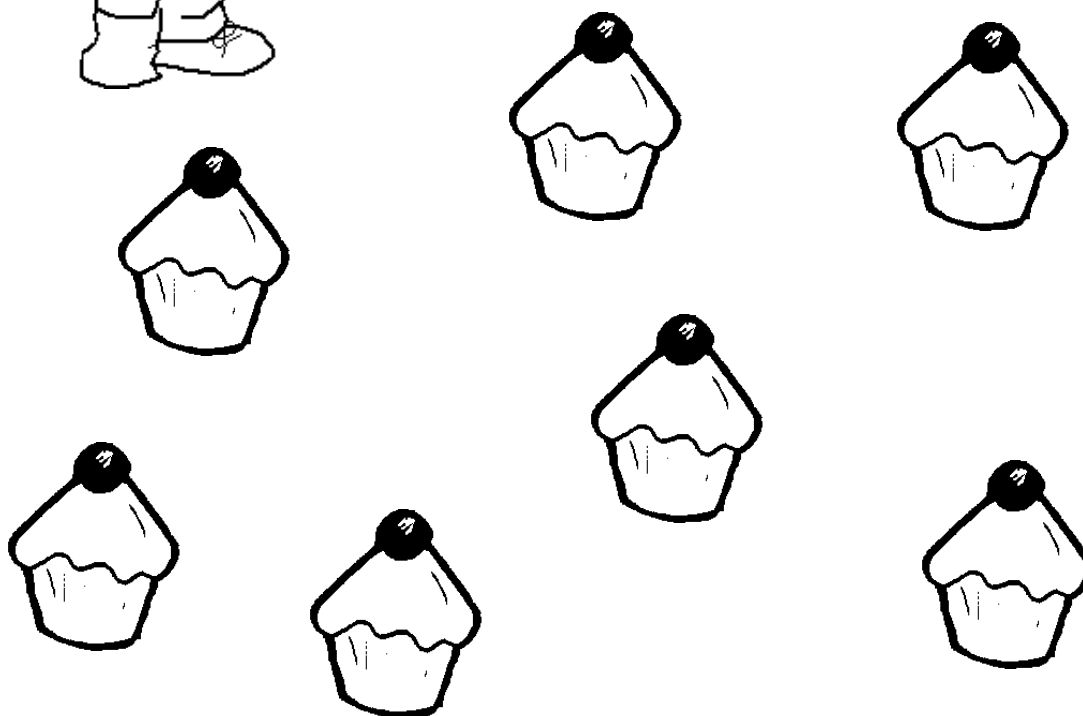


There are

teddies.

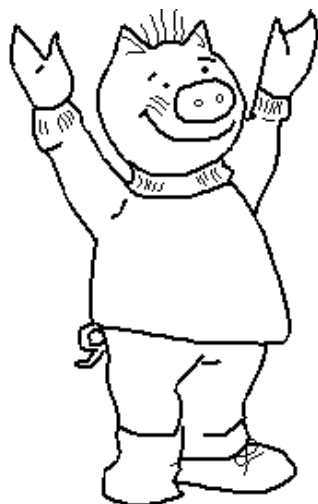


Count the
number of
cakes.

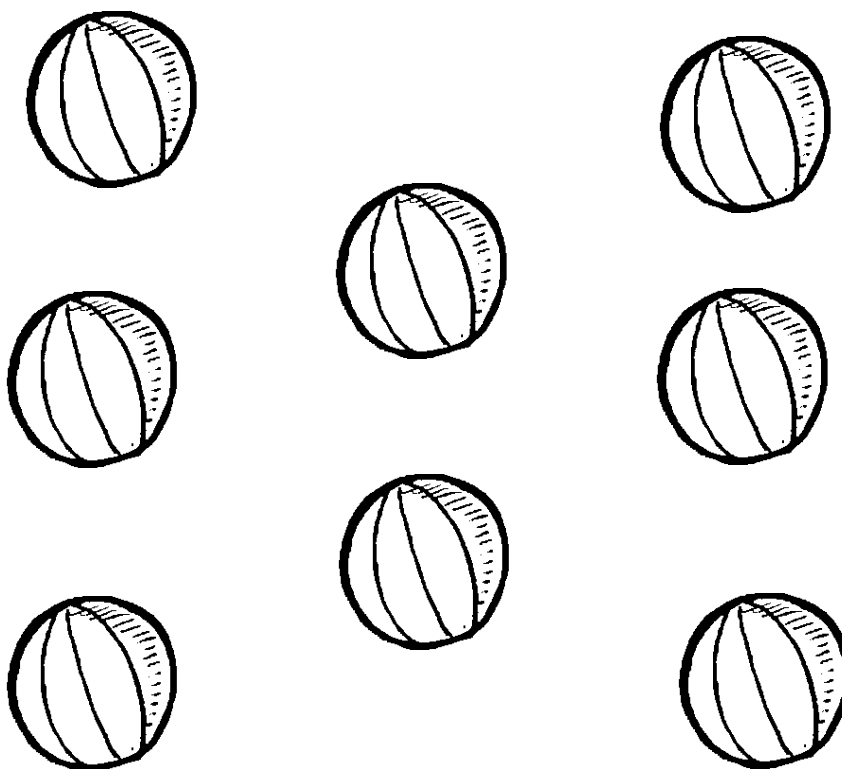


There are

cakes.



Count the
number of
balls.

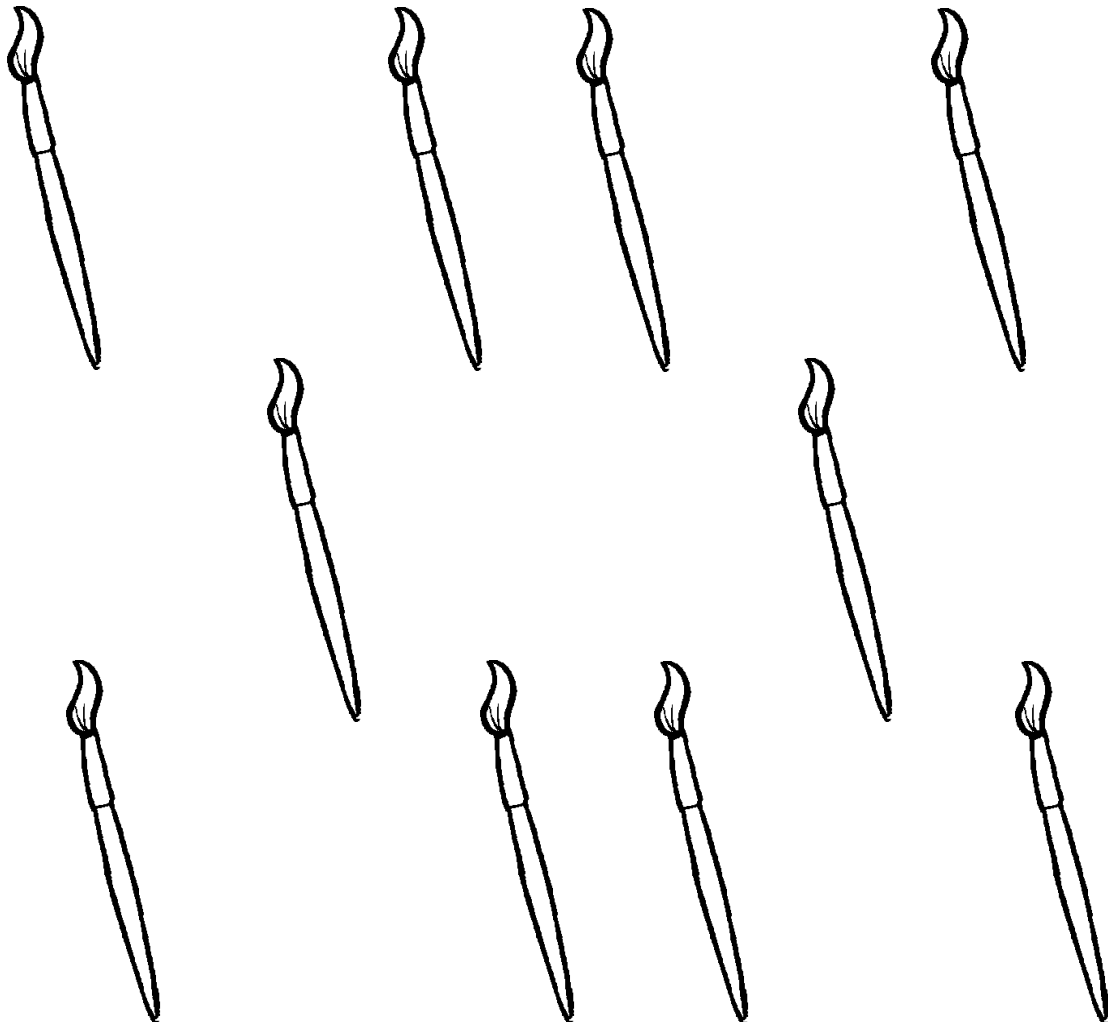


There are

balls.

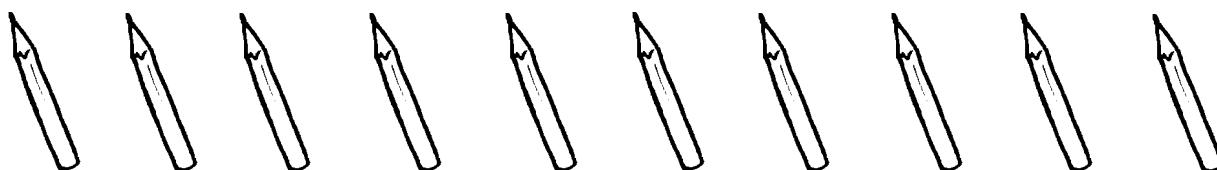


Hi!
Colour 5 paint
brushes.

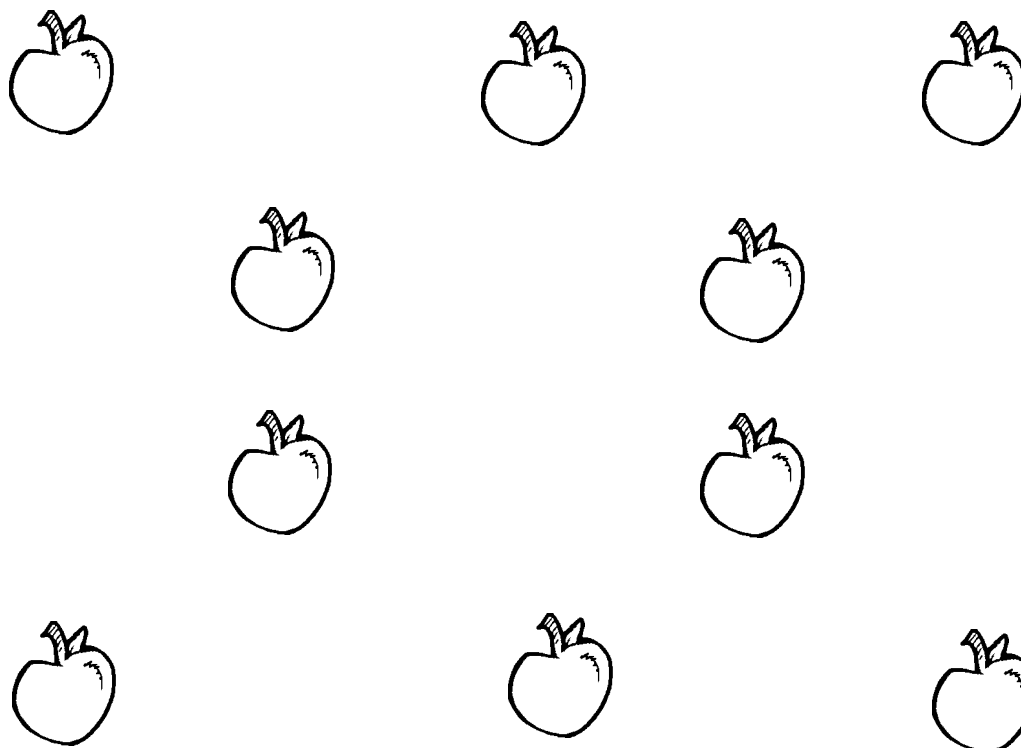


I have coloured paint brushes.

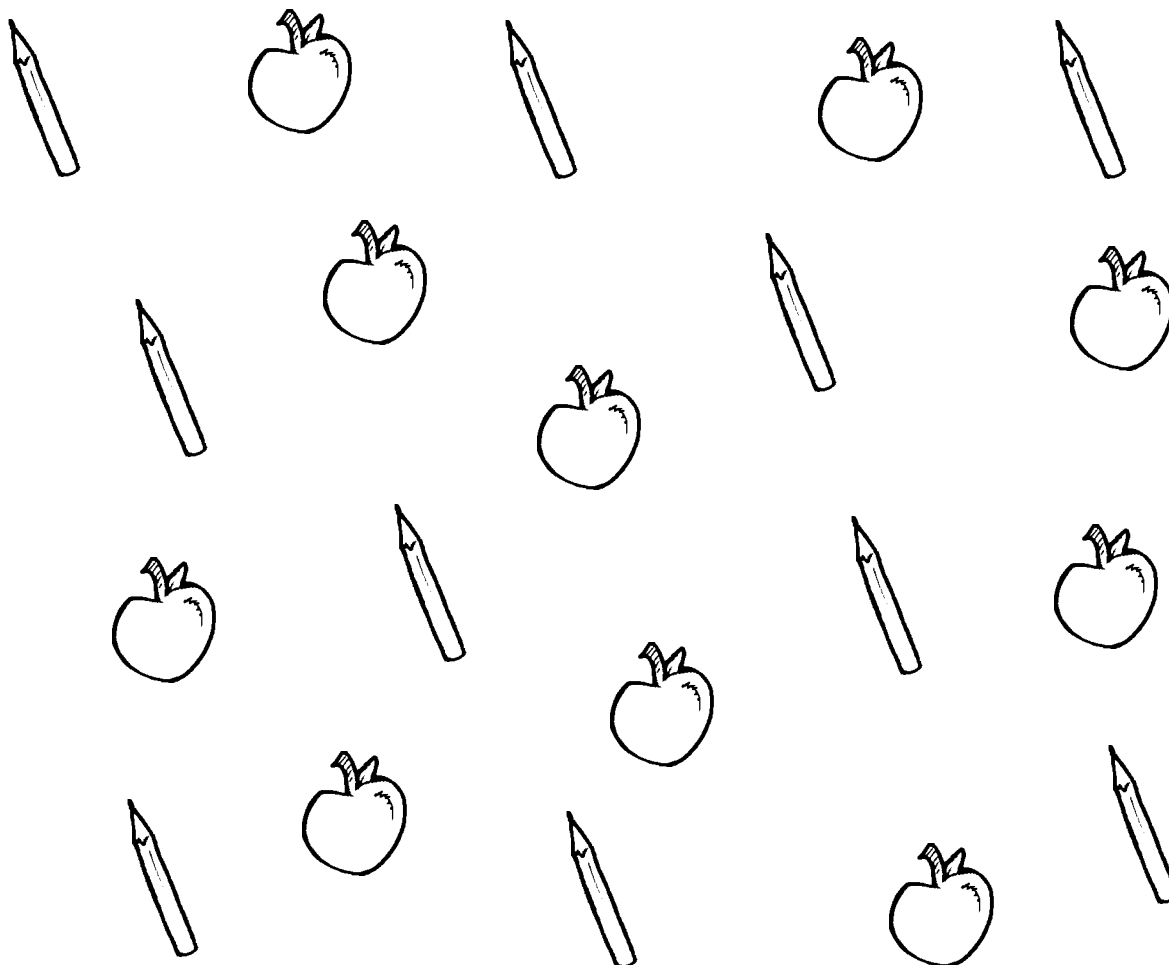
Colour six pencils.



Colour 7 apples.



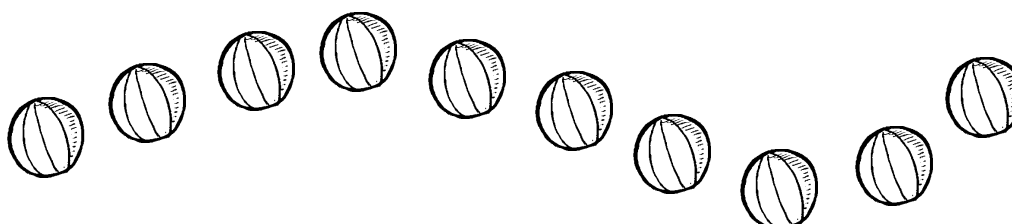
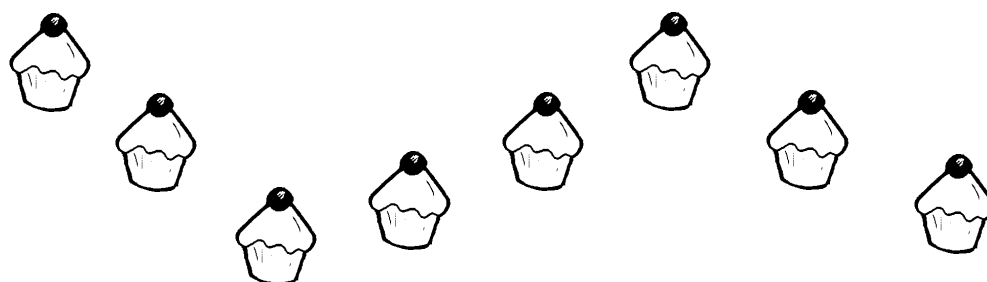
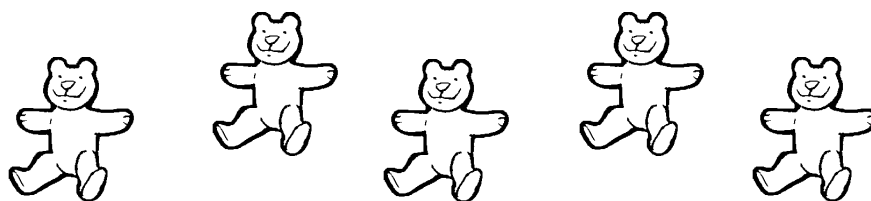
Colour five
pencils.



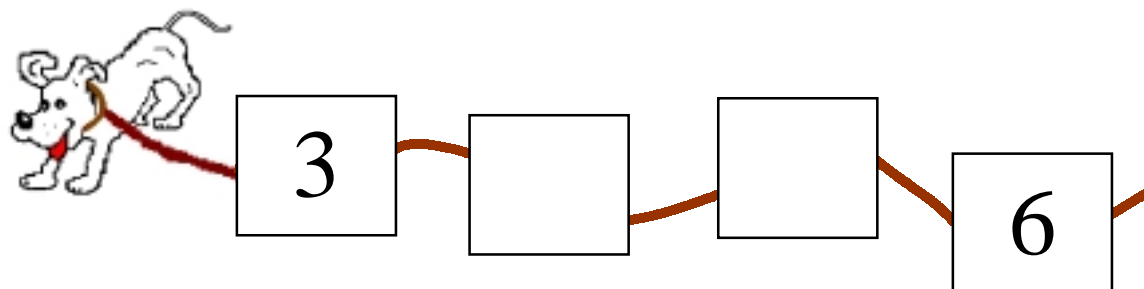
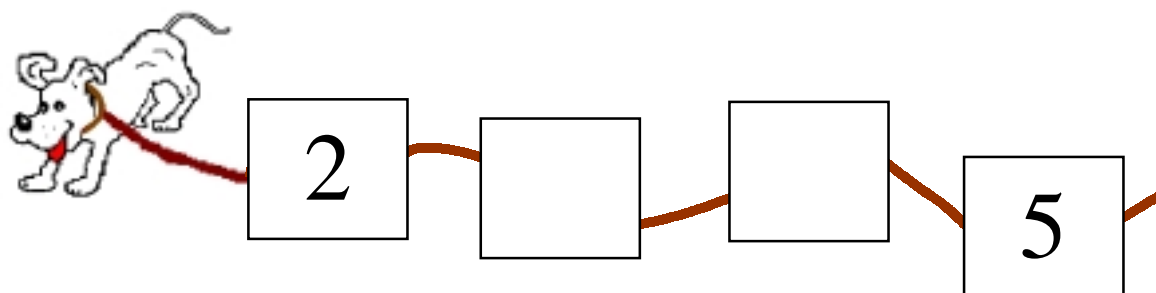
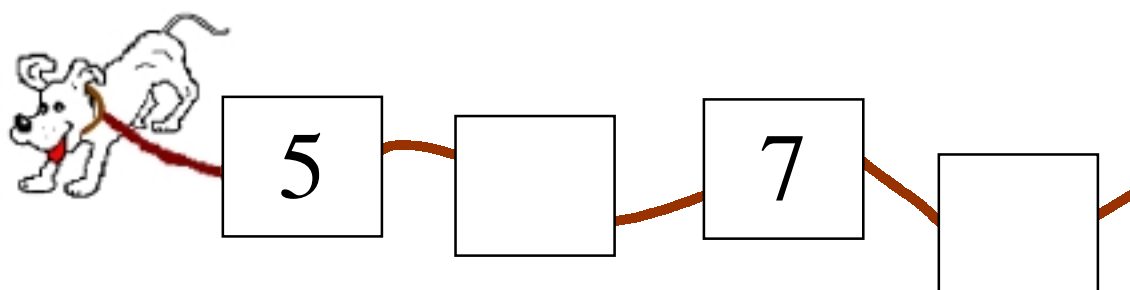
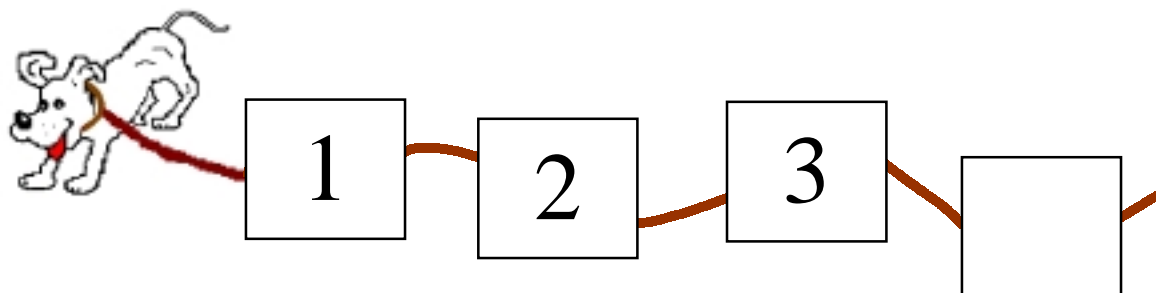
Colour 8
apples.



How many?



Fill in the missing numbers





Fill in the
missing numbers.

1	2		4	5		7	8	
---	---	--	---	---	--	---	---	--

1		3		5		7		9
---	--	---	--	---	--	---	--	---

	2				6		8	
--	---	--	--	--	---	--	---	--

1				5				9
---	--	--	--	---	--	--	--	---



Fill in the
missing numbers.

1		3		5		7		
---	--	---	--	---	--	---	--	--

	2		4		6		8	
--	---	--	---	--	---	--	---	--

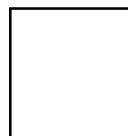
		3			6			
--	--	---	--	--	---	--	--	--

	2						8	
--	---	--	--	--	--	--	---	--

Colour



teddies and



soldiers.

