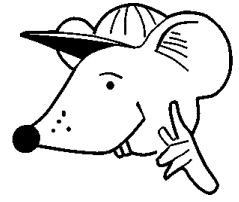


MATHEMATICS



N.S. Yr. 2 P.79

Understand and read the time.

Equipment

Paper, pencil.
Clock face useful.
Stop watch.
Calendar useful.

MathSphere

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Concepts

In year two children will consolidate their use of vocabulary, including:

The days of the week

autumn, winter, spring and summer

hour, day, week, month, year

morning afternoon, evening, night, midnight, midday

today, tomorrow, yesterday

now, soon, early, late, before, after

first, second, third, next, last

quick, fast, slow, quicker, faster, slower

how long?

sometimes, often, always, never

and be introduced to new terms such as:

fortnight

minute

second.

Children will be expected to know that there are 365 days in a year, 52 weeks or 12 months in a year, 7 days in a week and that a day is 24 hours long.

Children will learn to read the time on a clock face, both digital and analogue (with hands) to the half or quarter hour.

Plenty of oral work is necessary for these activities - ask questions such as "What time will it be in half an hour?" or "What time do you go to bed?" etc.

Large calendars, days, months and clock faces showing the time can be put up around the room as a reminder.

A blank analogue/digital sheet is provided at the end of the module for adults or children to make up further times.

Months of the year

January, February, March,
April, May, June, July,
August, September, October,
November, December

1. The first month of the year is

2. Name a summer month.

3. My birthday is in

4. The last month of the year is

5. April comes before

6. Name a spring month.

Months of the year

January, February, March,
April, May, June, July,
August, September, October,
November, December

1. The second month of the year is

2. Name a winter month.

3. The month after May is

4. This month is

5. August comes before

6. Name an autumn month.

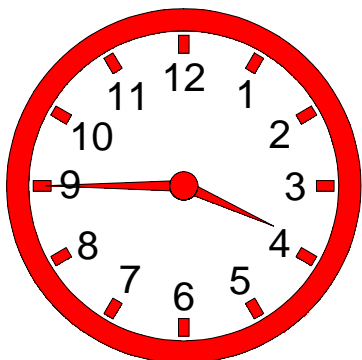
A minute

You need a stop watch and a friend.
Estimate how many of these you can do
in a minute.
Then go for it - get your friend to time
you. How many did you do?

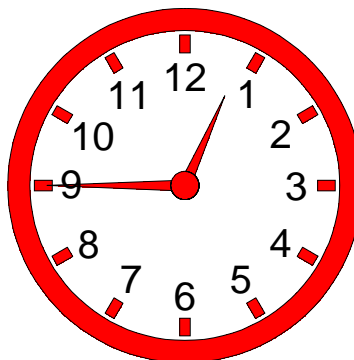
<u>Activity</u>	<u>Estimate</u>	<u>Count</u>
1. Write your name.		
2. Count up from 1.		
3. Jump.		
4. Write down numbers starting at 1.		
5. Write the letter c		

How did you do?
Fast, I guess!

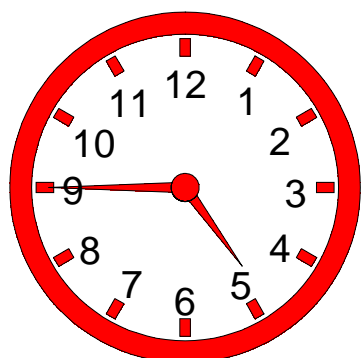


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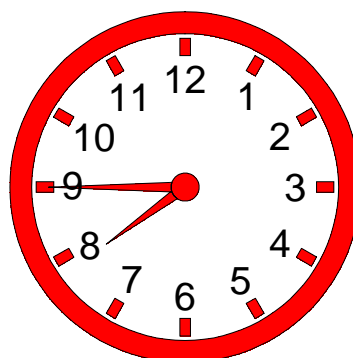
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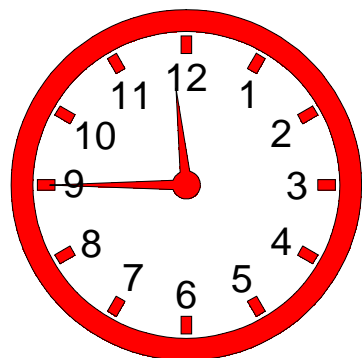
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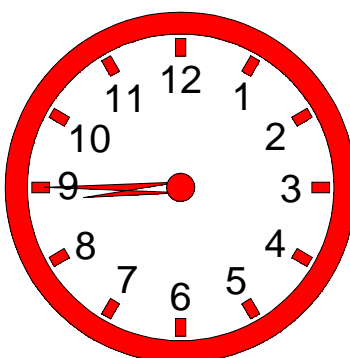
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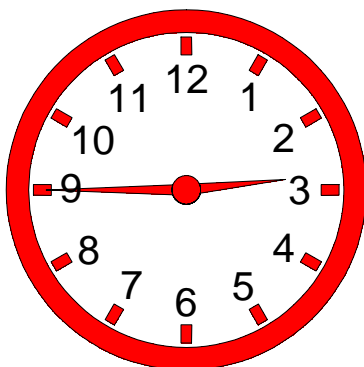
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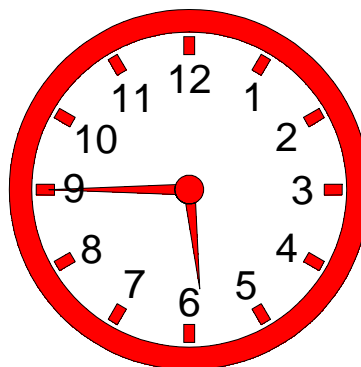
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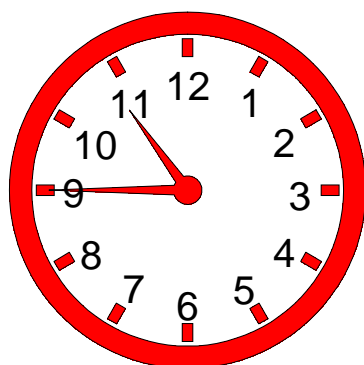
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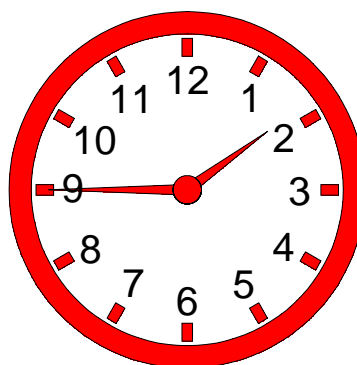
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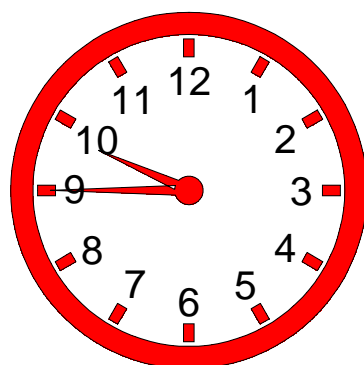
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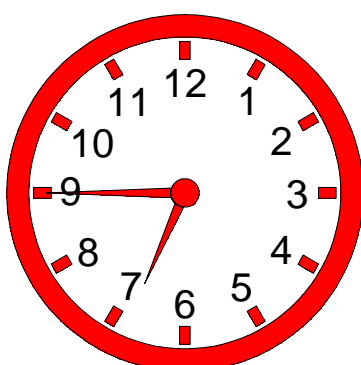
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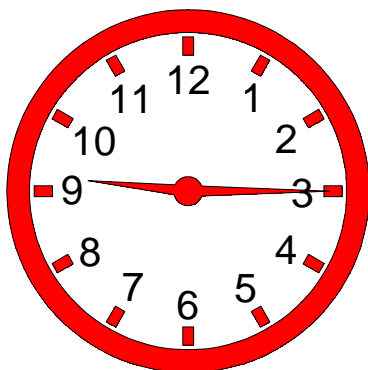
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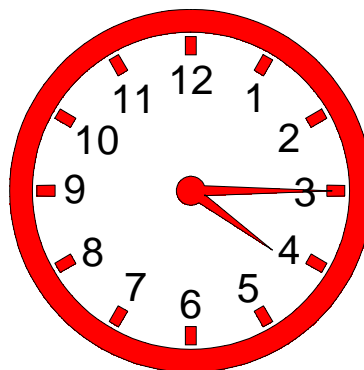
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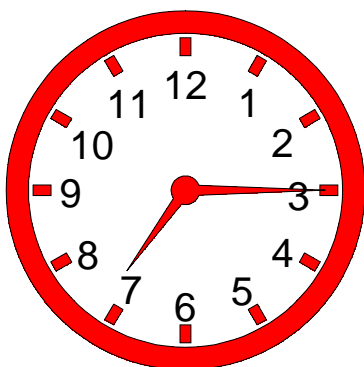
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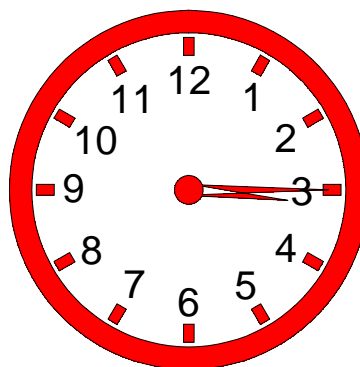
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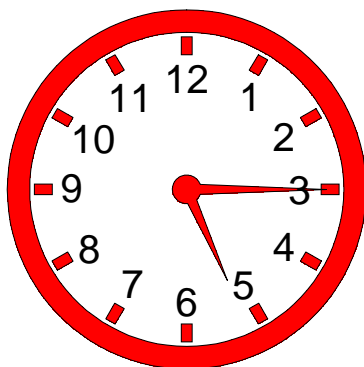
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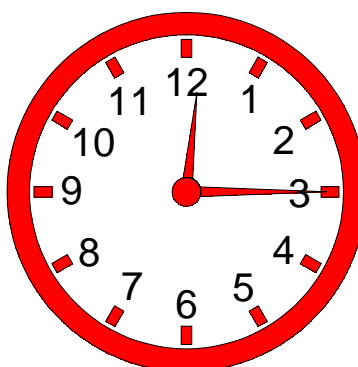
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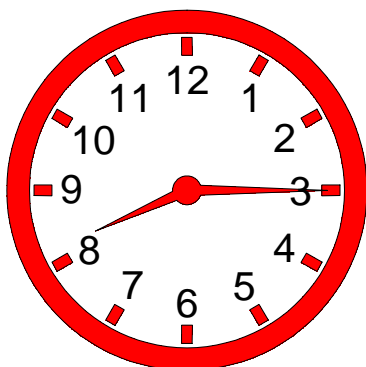
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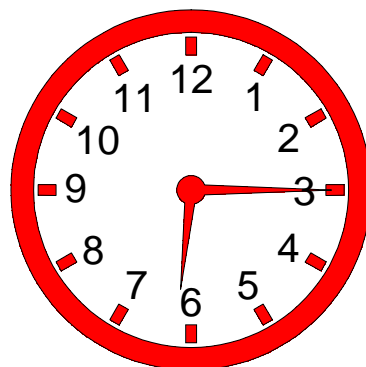
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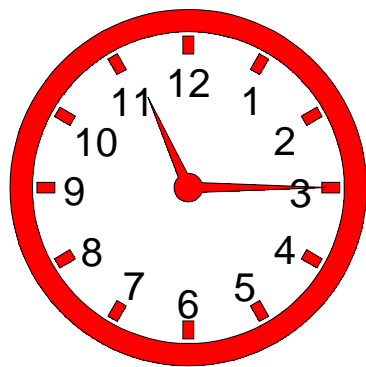
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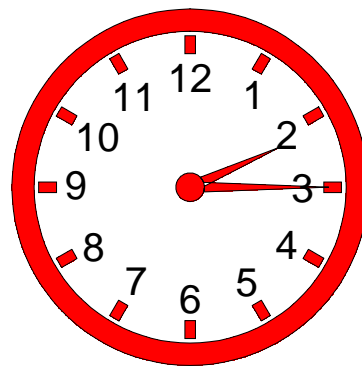
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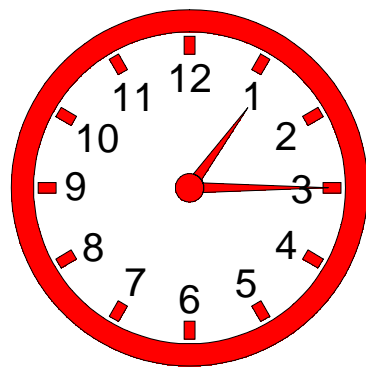
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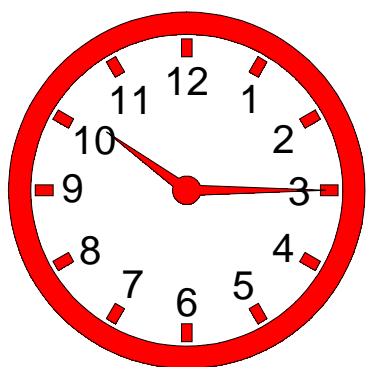
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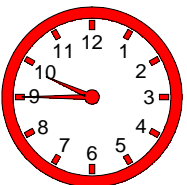
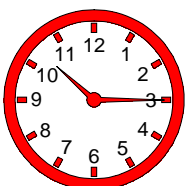
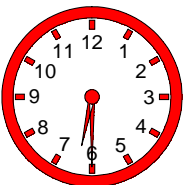
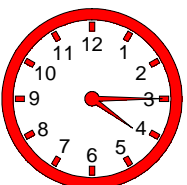
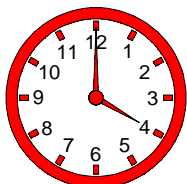
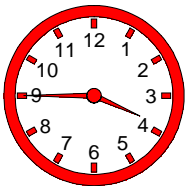
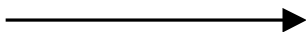
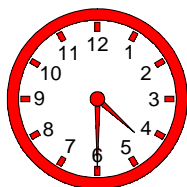
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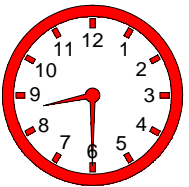
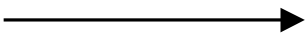
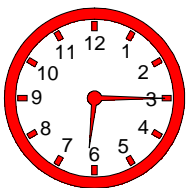
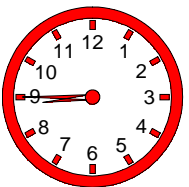
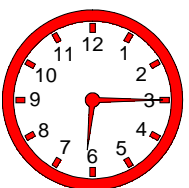
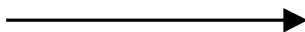
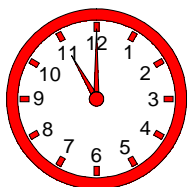
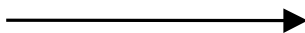
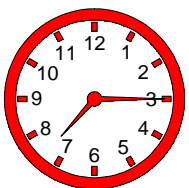
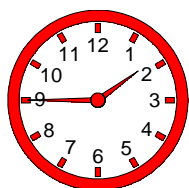


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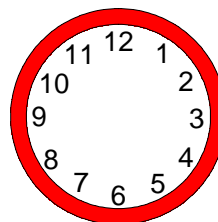
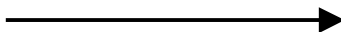
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Telling the Time

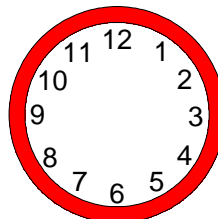
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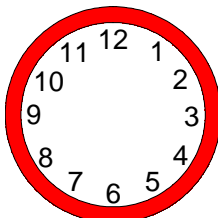
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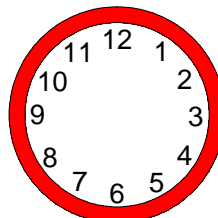
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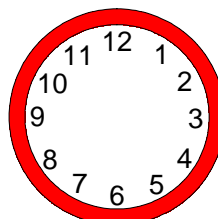
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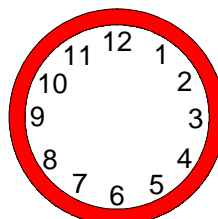
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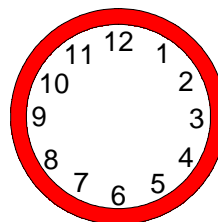
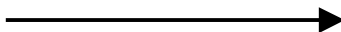


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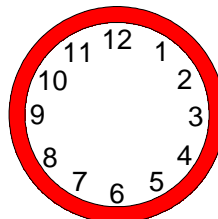


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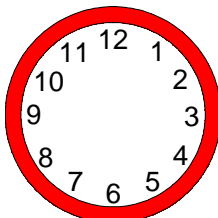
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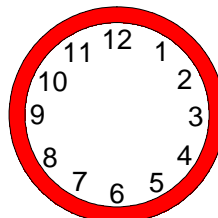
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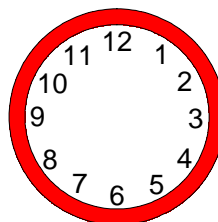
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3:45



9:15



12:30

