

Spotlight 5: a learning check

Does not relate the combining of groups of objects to addition and/or does not interpret the counting of all of the objects as an answer to the question ‘How many are there altogether?’

Opportunity for: explaining and discussing

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Tiddlywinks

Time 5–15 minutes

Resources

- Two children
- Tiddlywinks game
- Two targets
- One-minute timer
- Vocabulary cards
- Number cards and symbol cards
(Resource sheets 1 and 2)

Check: does the child use key vocabulary?

- | | |
|----------------------|-----------------|
| how many altogether? | add |
| count | adding together |
| more | makes |
| two groups | count on |
| plus | |

Teaching activity

‘This game, **Tiddlywinks**, will help you with your adding.’

How to play

1. Each player has a target.
2. Set the timer to ring after one minute.
3. Each player tries to get as many of their counters onto the target as they can in one minute.
4. After one minute, the players combine their groups of counters and find out how many altogether.
5. They work together to make an addition number sentence with the cards, for example $8 + 4 = 12$.

Variations

- Play the game on the floor using two hoops and beanbags.
- Play the game by tossing a dice to get the two numbers.