Ma

XEY STAGE

TIER **5-7**

Year 9 mathematics test

Paper 1

Calculator not allowed

| First name | | |
|------------|--|--|
| | | |
| Last name | | |
| | | |
| Class | | |
| | | |
| Date | | |

Please read this page, but do not open your booklet until your teacher tells you to start. Write your name, the name of your class and the date in the spaces above.

Remember:

- The test is 1 hour long.
- You may not use a calculator for any question in this test.
- You will need: a pen, pencil, rubber and a ruler. You may find tracing paper useful.
- Some formulae you might need are on page 2.
- This test starts with easier questions.
- Try to answer all the questions.
- Write all your answers and working on the test paper do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

For marking use only Total marks

Instructions

Answers



This means write down your answer or show your working and write down your answer.

Calculators



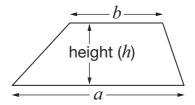
You **may not** use a calculator to answer any question in this test.

Formulae

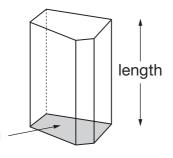
You might need to use these formulae

Trapezium

Area =
$$\frac{1}{2}(a+b)h$$



Prism



area of cross-section

Volume = area of cross-section × length

Y9/Ma/Tier 5-7/P1

1. The table shows the time difference between the UK and cities around the world.

| City | Time difference from the UK (hours) |
|-------------|-------------------------------------|
| Hong Kong | + 8 |
| Dhaka | + 6 |
| Dubai | + 4 |
| Harare | + 2 |
| London | 0 |
| Brasilia | - 2 |
| San Juan | - 4 |
| Chicago | - 6 |
| Los Angeles | - 8 |

| (0) | The time difference | hotwoon | Larara and | Landan | in 2 hours |
|-----|---------------------|-----------|------------|--------|--------------|
| (a) | The time difference | e permeen | narare and | LOHGOH | 15 Z 110U15. |

What is the time difference between **Dubai** and **Brasilia**?



(b) Write two cities that have a time difference of 12 hours.



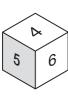
(c) Now write a different two cities that have a time difference of 12 hours.



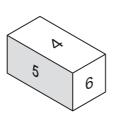
1 mark

2. Look at these three dice, A, B and C.

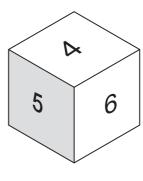
Each dice is numbered 1 to 6







Dice B



Dice C

What can you say about the probability of rolling a 5 when you use...

...Dice A



...Dice B



...Dice C



2 marks

3. Here are two equations.

$$a + b = 10$$

$$a - b = 2$$

Write the values of a and b that make **both** equations true.

$$a =$$

1 mark

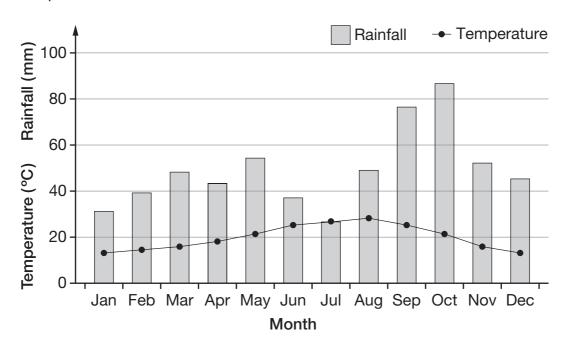
4. Write the missing information in this table.

| Name of shape | Side length | Perimeter |
|-----------------|-------------|-----------|
| Regular hexagon | 8cm | cm |
| Regular octagon | cm | 56cm |
| Regular | 8cm | 40 cm |

1 mark

1 mark

5. This graph shows the average total rainfall and the average maximum daily temperature in Barcelona.



(a) In which months is the rainfall less than 40 mm and the temperature more than 20 °C?



1 mark

(b) Compare the weather conditions in May and October.



1 mark

(c) Jo says:

'In July, the rainfall and the temperature are the same.'

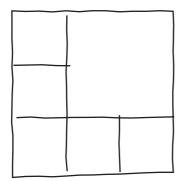
6

Explain why Jo is wrong.



6. Sue wants to split a large square into 6 smaller squares.

She has this sketch showing how to do it.



(a) On the grid below, join dots to make an **accurate** drawing of a large square split into 6 smaller squares.

Use Sue's sketch to help you.



2 marks

(b) Now join dots on the grid below to make an **accurate** drawing of a large square split into **8** smaller squares.







2 marks

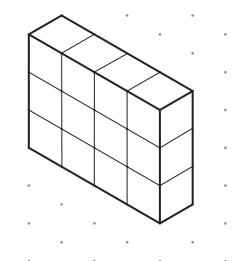
Y9/Ma/Tier 5-7/P1 7

2 marks

| 7. | Here ar | e five numbers. | | | | |
|-----|---------|------------------|----------------|-------------------------|-------------------|----|
| | 2 | 11 | 5 | 15 | 7 | |
| (a) | Use two | o of these numb | ers to make th | ne smallest fra | action you can. | |
| | | | | | | |
| | | | | | | -1 |
| (b) | | ree of these num | | e other , not in | the list, to make | |
| | | | | and _ | | |

Y9/Ma/Tier 5–7/P1 8

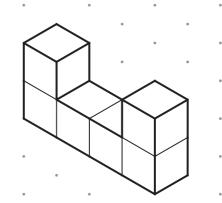
8. The diagram shows a cuboid.



Isometric grid

The cuboid is cut into two pieces.

This diagram shows one of the pieces.



Isometric grid

Draw the other piece on this grid.



2 marks

Isometric grid

| 9. | Mark is going to play a game. |
|----|---|
| | The probability that he will win the game is $\frac{7}{12}$ |
| | Is he more likely to win the game or lose the game? |
| | Win Lose |
| | Explain how you know. |
| | |

1 mark

10

10. A school held a concert.

Tickets for adults cost more than tickets for children.



Mr and Mrs Evans went to the concert with 3 children.

Their tickets cost £20.50

Mr and Mrs Singh went to the concert with 2 children.

Their tickets cost £17.00

Work out the cost of one adult ticket and one child ticket.



One adult: £ One child: £

2 marks

Y9/Ma/Tier 5–7/P1 11

11. This table shows some students' scores in a mathematics and a science test.

| Student | Α | В | С | D | Е | F | G | Н | I | J |
|-------------|----|----|----|----|----|----|----|----|----|----|
| Mathematics | 29 | 33 | 17 | 44 | 21 | 18 | 30 | 31 | 12 | 18 |
| Science | 23 | 31 | 15 | 39 | 20 | 18 | 17 | 29 | 13 | 17 |

(a) One of the students was feeling ill during the science test.

Which student is that most likely to be?



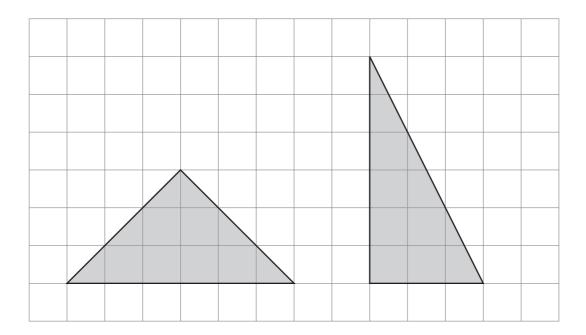
1 mark

(b) Another student was absent from the science test, but scored **38** in the mathematics test.

What mark would you expect them to have scored in the science test if they had been able to take it?



12. Here are two shaded triangles on a square grid.



Steve says:

The triangles have the same area.

Is he correct?

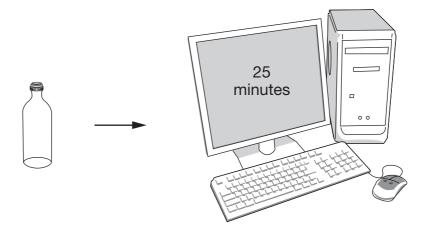
| Yes | No |
|-----|----|
| | |

Explain how you know.

1 mark

Y9/Ma/Tier 5-7/P1 13

13. One recycled glass bottle saves enough energy to power a computer for 25 minutes.



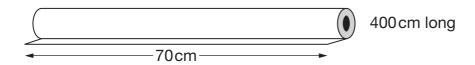
How many recycled glass bottles save enough energy to power a computer for **10 hours**?

M

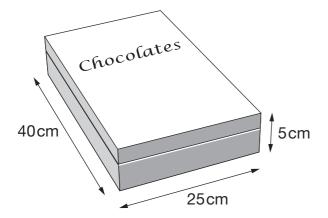
_____ bottles

2 marks

14. I have a roll of wrapping paper...



...and a box of chocolates.



I want to cut a suitable length of paper from the roll to wrap the box.

15

I don't want to waste paper.

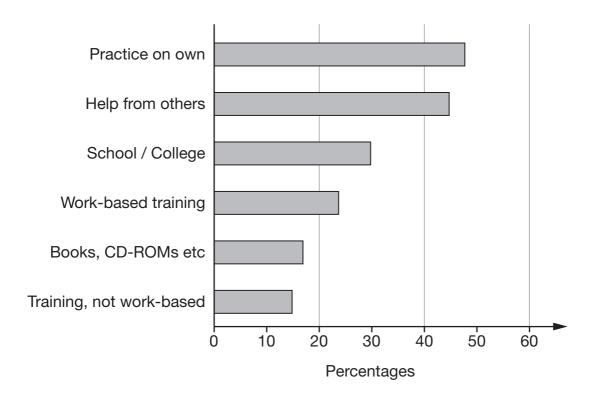
What length of paper should I cut?



| _ cn |
|------|
| |

3 marks

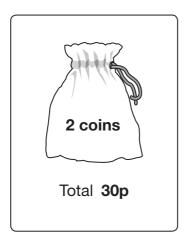
15. The graph shows six different ways that adults learn ICT.



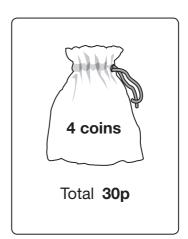
How can you tell from the graph that some adults use **more than one** of these six different ways?

16. Anna and Tom each have a small bag of coins.

Anna's bag



Tom's bag



Anna is going to take a coin at random from her bag.

Tom is going to take one at random from his.

Who is most likely to take a **10p coin**?

| 4 | |
|---|--|

| Anna |
|------|
|------|

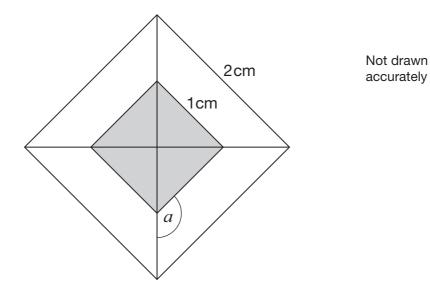
| | Both | equally | likely |
|--|------|---------|--------|
|--|------|---------|--------|

Show working to explain your answer.

2 marks

Y9/Ma/Tier 5-7/P1 17

17. The diagram shows a design made from two squares and their diagonals.
The squares have side lengths 2cm and 1cm.



(a) Without measuring, explain why angle a must be **135**°



1 mark

(b) Some of the design is shaded grey. Some is white.What is the **ratio** of the grey area to the white area?



18. Here are the equations of five straight lines.

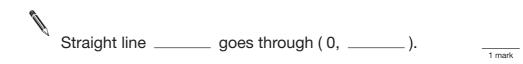
| y = x - 1 | y = x + 1 | y = x - 2 | y = x + 2 | y = x |
|-----------|-----------|-----------|-----------|-------|
| Α | В | С | D | E |

(a) Which of the five straight lines goes through (0, 0)? Write its letter.



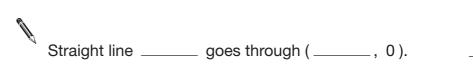
Choose one of the other four straight lines.

Complete this sentence.



(b) Now choose one of the other three straight lines.

Complete this sentence.



Y9/Ma/Tier 5–7/P1 19

19. The table shows information about sequences A, B and C.

Write the missing information.

| | 1st term | 2nd term | 3rd term | 4th term | <i>n</i> th term |
|------------|----------|----------|----------|----------|------------------|
| Sequence A | 20 | 19 | 18 | 17 | 21 <i>- n</i> |
| Sequence B | 20 | 18 | 16 | 14 | 22 – |
| Sequence C | 20 | | | | 26 – 6n |

1 mark

1 mark

Y9/Ma/Tier 5–7/P1 20

20. A newspaper says:

Found in London taxis:

- 55483 mobile phones (that's about 3 per taxi)
- 6193 other devices such as laptops and mp3 players
- ...and that's only in the last six months!



$$55483 \div 3 = 18494.33$$

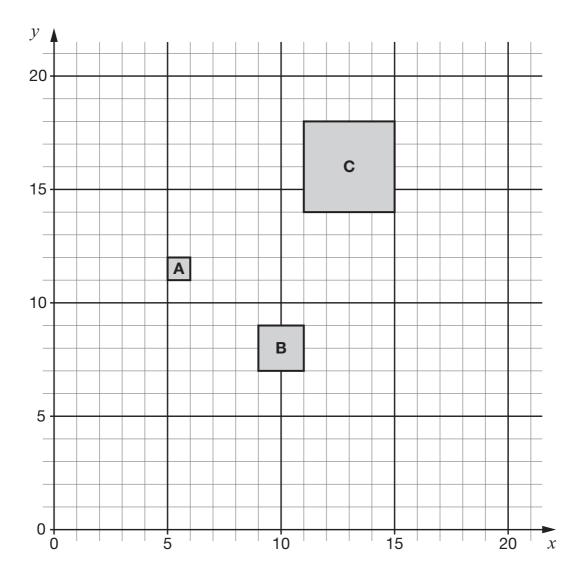
...so there are about _____

1 mark

$$6193 \div 18494.33 = 0.33$$

...so about _____

21. The diagram shows three squares, A, B and C.



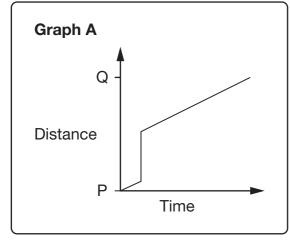
Complete the table.

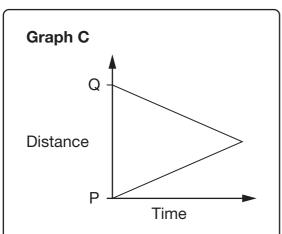
| Enlargement | Centre of enlargement | Scale factor of enlargement |
|-------------|-----------------------|-----------------------------|
| A to B | (1, 15) | 2 |
| B to C | () | 2 |
| C to A | () | |

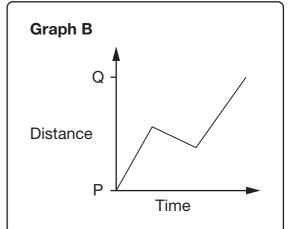
1 mark

1 mark

22. Look at these graphs.







Which **one** of these three graphs can represent a journey from P to Q?

A

В

C

Now complete these sentences.

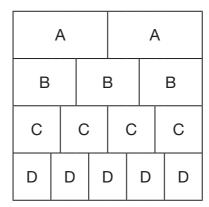
Graph _____ cannot represent a journey from P to Q because ____

6

Graph _____ cannot represent a journey from P to Q because ____

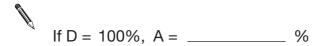
1 mark

23. The diagram shows a square, divided into strips of equal width.



Use the diagram to work out the missing numbers.

The first one is done for you.



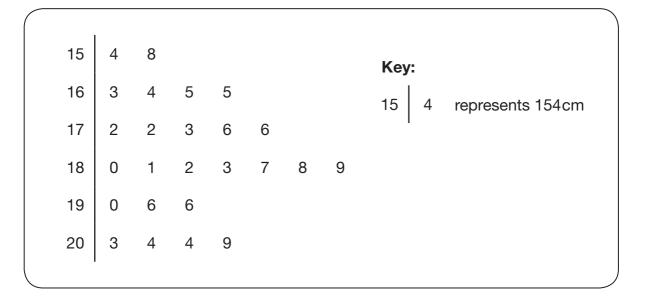
1 mark

1 mark

Y9/Ma/Tier 5–7/P1 24

24. A class of pupils grew some sunflowers.

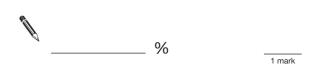
The stem-and-leaf diagram shows the heights of 25 sunflower plants.



(a) What is the median height of the plants?



(b) On the packet of seeds it states that the average height of the plant is 1.9 metres.
What percentage of the plants grew taller than the average height?



25. (a) Which is greater?



$$\frac{2}{3}$$
 of $\frac{3}{4}$

$$\frac{3}{4}$$
 of $\frac{2}{3}$

Explain how you know.



1 mark

(b) Which is greater?



$$\frac{2}{3} \div \frac{3}{4}$$

$$\frac{3}{4} \div \frac{2}{3}$$

Both the same



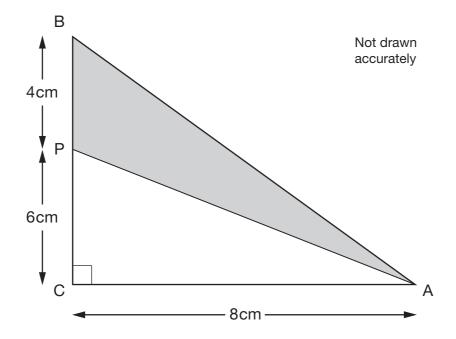
Explain how you know.



2 marks

26. Triangle ABC is right-angled.

BP is 4cm, PC is 6cm and CA is 8cm.



What is the area of the shaded triangle ABP?



_____ cm²

2 marks

27. k is an **even** number.

Are the expressions below odd or even?

Tick (\checkmark) the correct box for each one.



| | Odd | Even |
|--------------|-----|------|
| <i>k</i> + 1 | | |
| k^2 | | |
| 3k | | |
| (k-1)(k+1) | | |

2 marks

Y9/Ma/Tier 5-7/P1

28

END OF TEST

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