# Ma

XEY STAGE

TIER **4–6** 

# Year 9 mathematics test

# Paper 1

# Calculator not allowed

First name	
Last name	
Class	
Date	

Please read this page, but do not open your booklet until your teacher tells you to start. Write your name, the name of your class and the date in the spaces above.

#### Remember:

- The test is 1 hour long.
- You may not use a calculator for any question in this test.
- You will need: a pen, pencil, rubber and a ruler. You may find tracing paper useful.
- Some formulae you might need are on page 2.
- This test starts with easier questions.
- Try to answer all the questions.
- Write all your answers and working on the test paper do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

For marking use only Total marks

#### Instructions

#### **Answers**



This means write down your answer or show your working and write down your answer.

#### **Calculators**



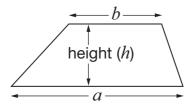
You **may not** use a calculator to answer any question in this test.

# **Formulae**

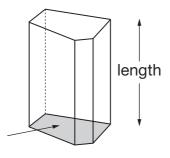
You might need to use these formulae

# Trapezium

Area = 
$$\frac{1}{2}(a+b)h$$



#### **Prism**



area of cross-section

Volume = area of cross-section × length

**1.** The table shows information about all the pupils in a class.

	Number of boys	Number of girls	
Brown eyes	9	7	
Blue eyes	3	8	

Use the table to show what the numbers below represent.

The first one is done for you.

There are 9	boys with brown eyes.

There are 8	1 ma
There are <b>15</b>	1 ma



1 mark

1 mark

Y9/Ma/Tier 4-6/P1

2. (a) Join dots to make a four-sided shape that has four equal angles.



1 mark

(b) Now join dots to make a **four-sided shape** that does **not** have four equal angles.



In each part, tick  $(\checkmark)$  the amount that is **most likely**. 3.

The <b>weight</b> of the mouse is			
	30 feet 30 millilitres 30 grams 30 seconds		

1 mark

The water bottle <b>holds</b>			
			1 litre 10 litres 100 litres 1000 litres

1 mark

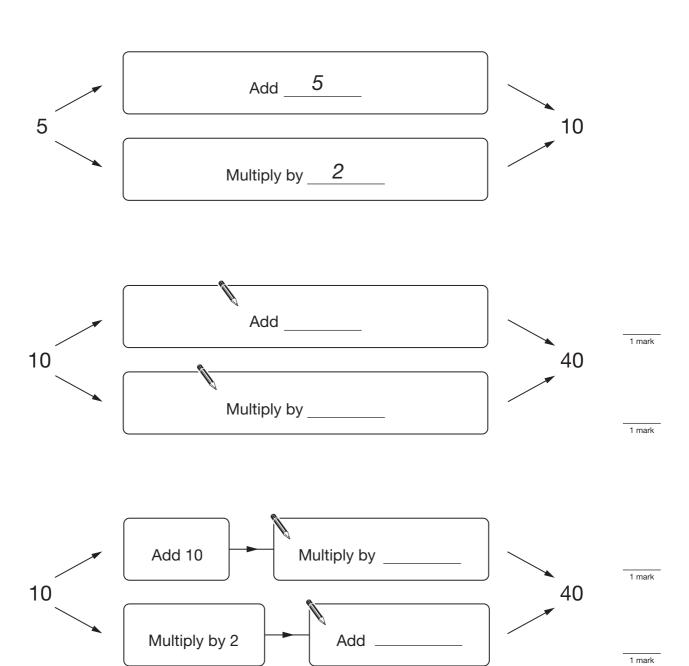
The <b>heigh</b>	t of the front door is
	200mm 200cm 200m 200m 200km

1 mark

5 Y9/Ma/Tier 4-6/P1

## **4.** Write the missing numbers.

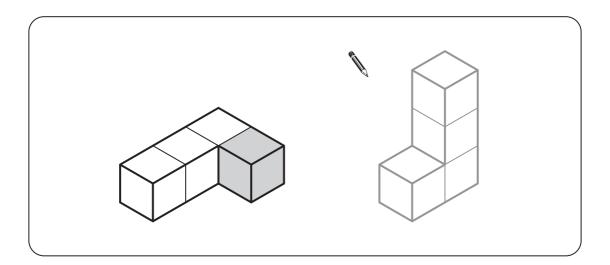
The first pair is done for you.



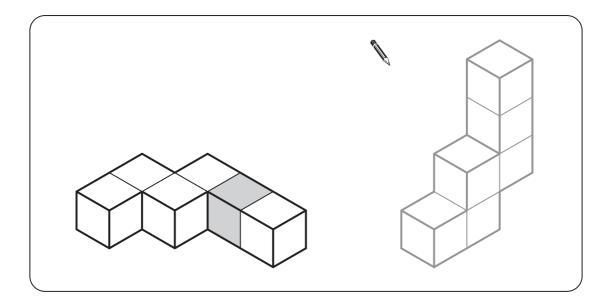
6

**5.** Here are three pairs of shapes made from cubes.

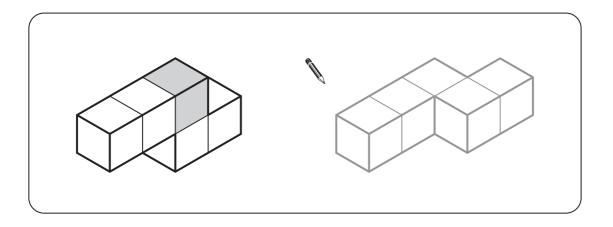
In each pair, **shade one cube** to make the pair the same.



1 mark



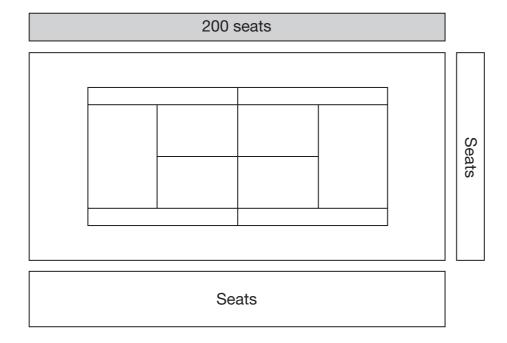
1 mark



1 mark

Y9/Ma/Tier 4–6/P1 7

**6.** This is a tennis court with seats around it.



The shaded area has 200 seats.

What is the approximate total number of seats around the tennis court?



\_\_\_\_\_ seats

2 marks

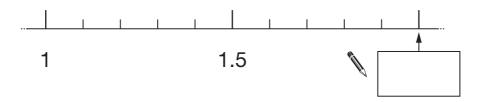
7. Write a number in each box to make the calculations correct.



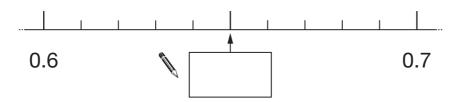
1 mark

1 mark

**8.** Write the missing number on each of these number lines.



1 mark



9. Ali has a strip of paper and a cube.



Paper



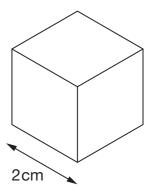
Cube

The paper folds to cover four faces of the cube.



Paper and cube

Ali has a bigger cube of side length 2cm.



Draw accurately a strip of paper that will cover four faces of this cube.





2 marks

Centimetre square grid

**10.** The table shows the time difference between the UK and cities around the world.

City	Time difference from the UK (hours)
Hong Kong	+ 8
Dhaka	+ 6
Dubai	+ 4
Harare	+ 2
London	0
Brasilia	- 2
San Juan	- 4
Chicago	- 6
Los Angeles	- 8

(0)	The time difference	hotwoon	Larara and	Landan	in 2 hours
(a)	The time difference	e permeen	narare and	LOHGOH	15 Z 110U15.

What is the time difference between **Dubai** and **Brasilia**?



(b) Write two cities that have a time difference of 12 hours.



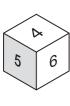
(c) Now write a different two cities that have a time difference of 12 hours.



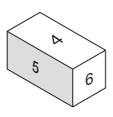
1 mark

**11.** Look at these three dice, A, B and C.

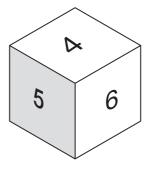
Each dice is numbered 1 to 6



Dice A



Dice B



Dice C

What can you say about the probability of rolling a 5 when you use...

12

...Dice A



...Dice B



...Dice C



2 marks

Here are two equations. 12.

$$a + b = 10$$

$$a - b = 2$$

Write the values of a and b that make **both** equations true.

Perimeter

1 mark

13. Write the missing information in this table.

Name of shape

	0.0.0 .0.19.1.	
Regular hexagon	8cm	cm
Regular octagon	cm	56 cm
Regular	8cm	40 cm

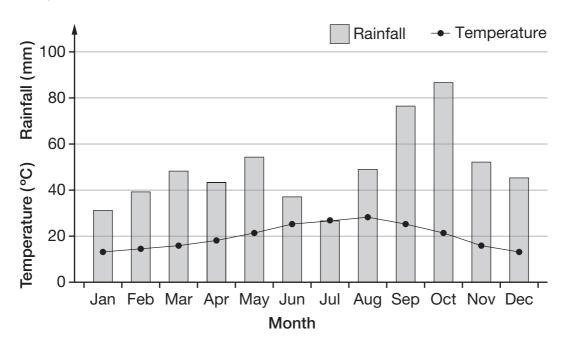
Side length

1 mark

1 mark

1 mark

Y9/Ma/Tier 4-6/P1 13 **14.** This graph shows the average total rainfall and the average maximum daily temperature in Barcelona.



(a) In which months is the rainfall less than 40 mm and the temperature more than 20 °C?



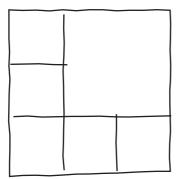
1 mark

(b) Compare the weather conditions in May and October.



**15.** Sue wants to split a large square into 6 smaller squares.

She has this sketch showing how to do it.



On the grid below, join dots to make an **accurate** drawing of a large square split into 6 smaller squares.

Use Sue's sketch to help you.



2 marks

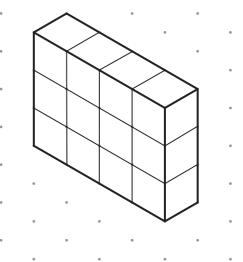
Y9/Ma/Tier 4–6/P1 15

2 marks

6.	Here are fi	ve numbers.					
	2	11	5	15		7	
(a)	Use two o	f these numb	ers to make t	he <b>smalle</b> s	st fraction	you can.	
(b)	Use <b>three</b>	of these num	nbers, and <b>on</b>	<b>e other</b> . no	ot in the li	st. to make	1 m
( )		alent fraction		,		,	
				and			

Y9/Ma/Tier 4–6/P1 16

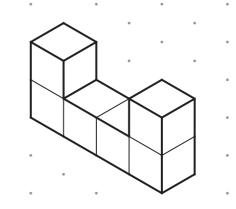
The diagram shows a cuboid. **17.** 



Isometric grid

The cuboid is cut into two pieces.

This diagram shows one of the pieces.



Isometric grid

Draw the other piece on this grid.



2 marks

Isometric grid

17 Y9/Ma/Tier 4-6/P1

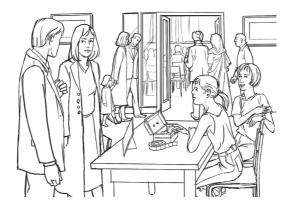
18.	Mark is going to play a game.
	The probability that he will win the game is $\frac{7}{12}$
	Is he more likely to win the game or lose the game?
	Win Lose
	Explain how you know.

1 mark

18

#### **19.** A school held a concert.

Tickets for adults cost more than tickets for children.



Mr and Mrs Evans went to the concert with 3 children.

Their tickets cost £20.50

Mr and Mrs Singh went to the concert with 2 children.

Their tickets cost £17.00

Work out the cost of one adult ticket and one child ticket.



One adult: £ One child: £

2 marks

Y9/Ma/Tier 4–6/P1 19

**20.** This table shows some students' scores in a mathematics and a science test.

Student	Α	В	С	D	Е	F	G	Н	I	J
Mathematics	29	33	17	44	21	18	30	31	12	18
Science	23	31	15	39	20	18	17	29	13	17

(a) One of the students was feeling ill during the science test.

Which student is that most likely to be?



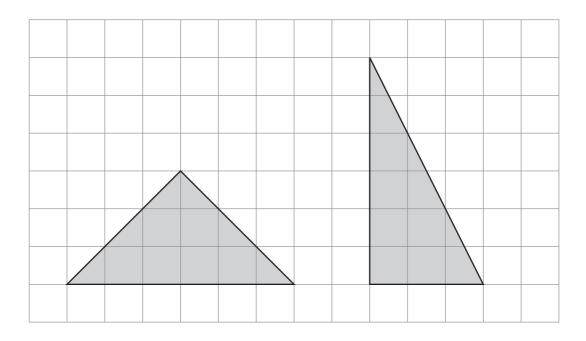
(b) Another student was absent from the science test, but scored **38** in the mathematics test.

What mark would you expect them to have scored in the science test if they had been able to take it?



Y9/Ma/Tier 4-6/P1 20

**21.** Here are two shaded triangles on a square grid.



Steve says:

The triangles have the same area.

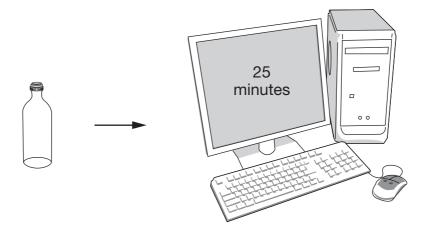
Is he correct?

	Yes

No

Explain how you know.

**22.** One recycled glass bottle saves enough energy to power a computer for 25 minutes.



How many recycled glass bottles save enough energy to power a computer for **10 hours**?

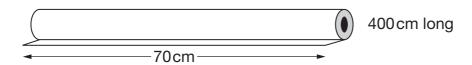
22

\_\_\_\_\_ bottles

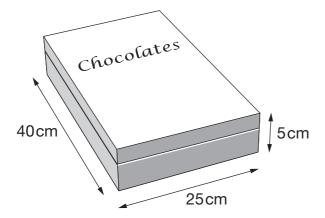
2 marks

Y9/Ma/Tier 4-6/P1

# 23. I have a roll of wrapping paper...



...and a box of chocolates.



I want to cut a suitable length of paper from the roll to wrap the box.

I don't want to waste paper.

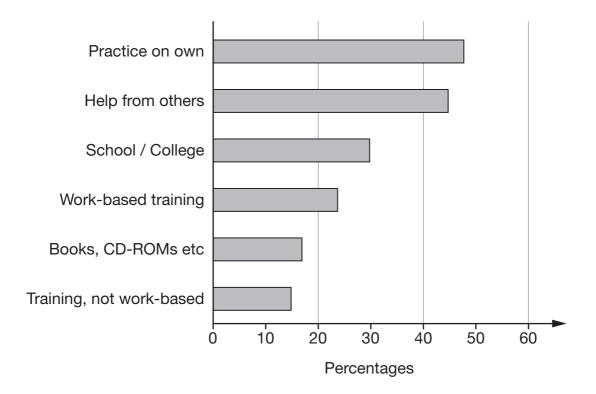
What length of paper should I cut?



cm
 •

3 marks

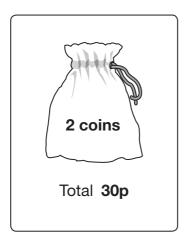
## 24. The graph shows six different ways that adults learn ICT.



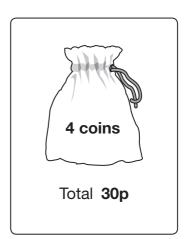
How can you tell from the graph that some adults use **more than one** of these six different ways?

**25.** Anna and Tom each have a small bag of coins.

Anna's bag



Tom's bag



Anna is going to take a coin at random from her bag.

Tom is going to take one at random from his.

Who is most likely to take a 10p coin?

B	

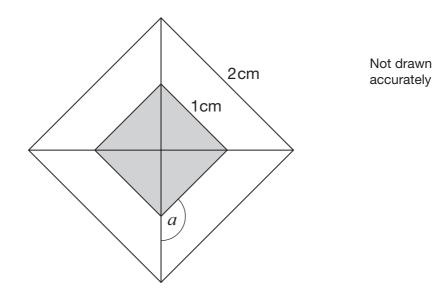
/\!!!!	Anna
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Show working to explain your answer.

2 marks

Y9/Ma/Tier 4–6/P1 25

**26.** The diagram shows a design made from **two squares** and their diagonals. The squares have side lengths 2cm and 1cm.



(a) Without measuring, explain why angle a must be **135**°



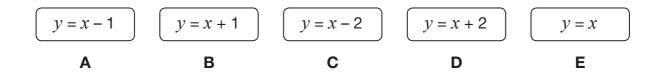
1 mark

(b) Some of the design is shaded grey. Some is white.What is the **ratio** of the grey area to the white area?

26



**27.** Here are the equations of five straight lines.

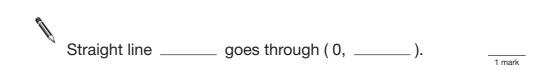


(a) Which of the five straight lines goes through (0, 0)? Write its letter.



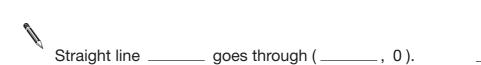
Choose one of the other four straight lines.

Complete this sentence.



(b) Now choose one of the other three straight lines.

Complete this sentence.



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**END OF TEST**