Ma

KEY STAGE

TIER **4–6**

Year 8 mathematics test

Paper 1 Calculator **not** allowed

First name		
Last name	 	
Class		
Date		

Please read this page, but do not open your booklet until your teacher tells you to start. Write your name, the name of your class and the date in the spaces above.

Remember

- The test is 1 hour long.
- You **must not** use a calculator for any question in this test.
- You will need a pen, pencil, rubber, ruler and an angle measurer. You may find tracing paper useful.
- Some formulas you might need are on page 2.
- This test starts with easier questions.
- Try to answer all of the questions.
- Write all of your answers and working on the test paper do not use any rough paper. Marks may be awarded for working.
- Check your work carefully.
- Ask your teacher if you are not sure what to do.

Total marks

Instructions

Answers

This means write down your answer or show your working and write down your answer.

Calculators

You **must not** use a calculator to answer any question in this test.



Jan has a lot of these tiles.



Square

tiles







Pentagon tiles

She makes some 3D shapes.

Write what she needs for each 3D shape.

The first is done for you.



. . . . 1 mark

. . . . 1 mark



570 people are going on a bus trip.

A bus can carry 38 passengers.

Tom has to work out how many buses they need.

He does the calculation on his calculator.

Tom says:



Holly says:



(a) How can Holly see at once that Tom made a mistake?

(b) Put a ring around Tom's mistake.

He added 38 and 570 He subtracted 38 from 570

He multiplied 38 by 570

He divided 38 by 570

1 mark

1 mark

5 (a) Look at these five triangles.



Decide where each triangle should go in the sorting diagram.

Write the letter of each triangle in the correct box.

You can put more than one letter in each box.

Triangle A is done for you.



(b) Decide where each triangle should go in the sorting diagram.Write the letter of each triangle in the correct box.You can put more than one letter in each box.The first is done for you.



. . . . 1 mark

. . . . 1 mark

6 (a) The numbers in this sequence go up in equal steps.Write the missing numbers.



(b) Each number in this sequence is half of the number before.Write the missing numbers.



A machine makes 10000 coins in a minute.



How many coins does the machine make in one hour?

8

8

9



Use **two** of the cards to make the answer to this calculation as **great** as possible.



••••• 1 mark

. . . . 1 mark This chart shows the opening hours of a theme park.



9

(a) What is the date of the last day in the year that the park is open?



(c) How likely is it that the park is open on a day chosen at random in each month?

Put one tick (\checkmark) for each month in the table.

The first is done for you.

	certain	likely	unlikely	impossible
June	\checkmark			
July				
August				
September				
October				
November				

. . . . 2 marks



On Tuesday, Alex saw 30 people in the park.

17 of the 30 people were children.

11 of the 17 children were wearing hats.

There were 5 adults not wearing hats.

Fill in the table to show this information.

	Wearing hats	Not wearing hats
Adults		
Children		

• • • •

. . . . 2 marks Sara has two dogs.

The dogs are called Rover and Patch.



Sara has a 5kg bag of food for the dogs.



The table shows the amount of food the dogs eat each day.

Name of dog	Morning	Evening
Rover	120g	210g
Patch	110g	160g

How many whole days will the 5kg bag of food last?

days	 3 marks

Owen has a lot of right-angled triangle tiles like this.



He can just cover this rectangle with 4 of the triangle tiles.



(a) How many triangle tiles does Owen need to just cover this rectangle?



(b) Show how Owen can just cover this rectangle with his triangle tiles.



Y8/Ma/Levels 4-6/P1

13

1 mark

Five pupils picked blackberries.

The table shows the amount that each pupil picked.



Name	Anna	Ben	Colin	David	Ellie
Weight of blackberries	1kg	1.2kg	1.6kg	800g	1.4kg

(a) How many kilograms of blackberries did the five pupils pick altogether?

(b) The five pupils share out the blackberries equally between themselves.How many kilograms of blackberries does each pupil get?



(c) What is the mean weight of the blackberries that each pupil picked?



.... kg

1 mark

1 mark

Amy uses two different methods to work out the area of this pentagon.



Explain what Amy has done each time.



15



(b) Method 2

. . . . 1 mark A roll of steel wire weighs 0.6 tonnes.

16



A lorry can carry a maximum load of 13 tonnes.



How many rolls of the steel wire can the lorry carry?

. . . .

Ethan looks at some information about two towers.



Explain why Ethan could be wrong.

1 mark

Mei has a piece of paper.

18

She cuts out a shape from her piece of paper.

She folds the shape in half once, and then she folds it in half again.

The folded shape is a triangle.



Then Mei unfolds her shape again.

Look at these shapes.

Put a ring around Mei's unfolded shape.



. . . . 1 mark

1 mark



How much Green Water Treatment should Jude use for the pond?

Remember to write the units.

Eve makes a shape with five cubes.

20



She rotates her shape through a quarter-turn clockwise.

Then she rotates it again through another quarter-turn clockwise.

Draw Eve's shape after the second quarter-turn clockwise.





. . . . 1 mark

(c) A stack of crates has a height of 90cm.

How many crates are there in the stack?



Each number in this sequence is **–2** multiplied by the number before.

Write the missing numbers.

Ø	-1,	2,	- 4,	,	,	32	 1 mark
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22

Daniel asked the pupils in his class:

'Which fruit do you eat most often?'

The table shows his results.

23

Fruit	Frequency
apple	14
banana	16
other	6

Complete the pie chart.

You will need a ruler and an angle measurer.



Draw lines to match the boxes that give the same answer.

The first one is done for you.





How many times would you expect the pointer to land on grey?



Is it possible to draw these shapes?

26

Put a tick (\checkmark) for each shape that is possible.

Put a cross (\mathbf{X}) for each shape that is not possible.

The first three are done for you.

Number of sides	One right angle	Two right angles	Three right angles	Four right angles	Five right angles
4 sides	1	1	×		
5 sides					

••••

2 marks

Tiles

Jay makes a series of patterns with triangle tiles.



Pattern n in Jay's series has n^2 tiles.

Jasmine copies Jay's series.

Then she adds 2 tiles to each pattern in the series.



Write an expression for the number of tiles in Pattern *n* in Jasmine's series.

1 mark		•••••		 1 mark
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