Sc	Science test			
KEY STAGE	Science lest			
LEVELS 3–5	Test A			
	First name			
	Last name			
	School			



For marker's use only

Page	Marks
5	
7	
9	
11	
13	
15	
17	
19	
20	
TOTAL	

INSTRUCTIONS

Read this carefully.

You have **45 minutes** for this test.

Answers

This pencil shows where you will need to put your answer.

For some questions you may need to draw an answer instead of writing one.

Some questions may have a box like this for you to write down your thoughts and ideas.



(b) Rohan thinks about other parts of the human body.



Toy truck

(a) Jo turns a key to wind up a toy truck.

When she lets go of the key the truck moves forward on the carpet.



Jo wants to find out if the number of

complete turns of the key affects the distance the truck travels.

Tick **TWO** boxes to show which **two** things Jo **must** keep the same to make her test fair.



(b)

2a

2b

1 mark

1 mark

This graph shows Jo's results.



How does the **number of turns** of the key affect the **average distance** the truck travels?

2

(c) Jo repeats the test on a wooden floor.

She predicts, 'The truck will travel the same distance on the smooth wooden floor as on the carpet.'

The table shows how far the truck travels for different numbers of turns of the key.

Number of turns of key	Average distance travelled (cm on carpet on wood		
1	0	110	
2	66	242	
3	150	363	



(a) Fiona is in the garden. She wonders how she can find out the names of some of the plants.

Tick **ONE** box to show how Fiona could find out the names of the plants.

Fiona could use a...

food chain.	producer.	
fair test.	key.	

(b) Fiona sorts the plants into groups to help her find out their names.The plants in one of her groups all have yellow flowers.



3

3a

1 mark

Look at the group of plants with yellow flowers. Fiona needs to sort these plants into two groups.



Andrew has some tubs of ice cubes. He can put the tubs with ice into different bags.



He wants to find out which bag is best at stopping the ice from melting quickly.



Plan an investigation to find out which bag is best at stopping the ice in the tubs from melting quickly.

You must measure your results with a stopwatch or a measuring cylinder or both. You have no other equipment.





You can use the draft box below to plan your investigation.

Use your draft to help you complete the plan on the next page.

My plan for the investigation with ice.



Torch light

(a) Sanna is investigating which materials are good reflectors of light.She shines a torch on different objects from a distance of 20 cm.



She looks at the objects to see how well each reflects light.



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(b) Tick **ONE** box to show which of Sanna's objects does **not** make a dark shadow.



(c) The picture below shows Sanna looking at the torch light reflected in a mirror.

Draw **TWO arrows** to show the direction the light must travel for Sanna to see light from the torch in the mirror.



(a) Lori makes an electrical quiz board like the one below.

She writes a question on the flap of paper.

6

Then she writes four answers next to the letters A, B, C and D. Only one answer is correct.

When the wire touches the metal clip next to the correct answer, the bulb lights brightly.



When she lifts the flap of paper, you can see how the circuit is made.



14

Look at the diagrams.





(a) Ann and Jake investigate how beans germinate and grow.
 They each put a bean seed in a jar with paper.
 They observe their bean seeds for 12 days.
 Ann does **not** water her bean seed.

Tick **ONE** box to predict how long the root and shoot of Ann's seed will be if she **never** waters it.



(c) Jake measures the lengths of the root and shoot and records these in a table.

Day	2	4	6	8	10	12
Length of root (cm)	0	0	2.5	6.6	10.2	13.0
Length of shoot (cm)	0	0	0	0	1.4	5.0

On which day did Jake **record** that his bean seed had germinated?

7c

1 mark

(d) Jake uses the information from his table to draw a bar graph.

Use the table to complete Jake's key to show what the grey and black bars on the graph mean.



(e) Jake puts his plant in soil.

After a few weeks, there is a flower on Jake's plant.



(a) Suzy and Peter are playing a game with a tower of wooden blocks.

They take turns to pull a block out of the tower and put the block back on top of the tower.

Suzy pulls a block out of the tower.

Suzy says, 'Some blocks are easier to pull out of the tower than others.'



(b) Some blocks are more difficult to pull out because of friction.

Draw **ONE** arrow on the picture to show the direction of **friction** on the block that Suzy pulls out of the tower.



8

1 mark

(c) Name the equipment that Suzy could use to measure the force needed to pull the block out of the tower.



(e)



(d) The game ends when someone pulls a block out of the tower and the tower falls over.



What is the name of the force that causes the blocks to fall?

What is the name of the force that causes the blocks to fall?

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Tom has five different rocks.

He describes their properties in the table below.

Rock	Colour	Texture	Hardness Does a coin scratch it?
А	black, pink, grey	rough	no
В	white	smooth	yes
С	black	smooth	no
D	black	rough	yes
E	white	rough	no

Write **A**, **B**, **C**, **D** or **E** in each box on the sorting diagram below to identify the rocks.



9i

9ii

1 mark

1 mark

END OF TEST

Please check your answers

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