

LEVEL 6
TESTS

ANSWER
BOOKLET

ENGLISH READING TEST

LEVEL 6 TESTS

En

Man and machine

| | | | |
|-------------------|-----|-------|------|
| First name | | | |
| Middle name | | | |
| Last name | | | |
| Date of birth | Day | Month | Year |
| Please circle one | Boy | Girl | |
| Year group | | | |
| School | | | |

REMEMBER

- This paper is **60** minutes long.
- You have **10 minutes** to read the reading booklet before answering the questions.
During this time you should not open your answer booklet.
- You then have **50 minutes** to write your answers in this booklet.
- There are 17 questions totalling 32 marks.

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Questions 1 – 7 are about *Robots rule...* on pages **4 – 5** in the Reading booklet.

1 The web page begins:

*If you think robots are mainly the stuff of sci-fi movies, think again.
Right now, all over the world, robots are on the move.*

Explain **two** ways these first two sentences try to grab the reader's attention.

(2 marks)

- _____

- _____

2 At the end of paragraph 1 the writer says that today's robots are doing more and more things for us.

How does the writer emphasise the increasingly widespread use of robots in that paragraph?

Support your answer by referring to paragraph 1.

(1 mark)

3 How do the first sentences of paragraphs 2, 3 and 4 help the reader to follow the ideas in the text?

(2 marks)

4 What does the choice of language in the table below suggest about the relationship between humans and robots?

The first one has been done for you.

(2 marks)

| quotation | what the choice of language suggests about the relationship between humans and robots |
|---|---|
| <i>using robotic creations to do our bidding</i> (paragraph 2) | It suggests that humans have total power over robots because they do what we tell them. |
| a) <i>helpful sidekicks</i> (paragraph 4) | |
| b) <i>a spark between...</i> (paragraph 5) | |

5 Look at paragraph 4, why did the public begin to lose interest in robots during the 1980s?

(1 mark)

Please turn over

Questions 8 – 11 are about *The Tractor* on page 6 in the Reading booklet.

8 *Ah, you should see Cynddylan on a tractor.* (line 1)

From this quotation, what different impressions might you get of how the poet feels towards Cynddylan?

Circle **two** of the words below:

(2 marks)

angry

proud

worried

mocking

9 *His nerves of metal and his blood oil.* (line 4)

What does the use of language in this quotation suggest about the effect the tractor has had on Cynddylan?

(2 marks)

Please turn over

10 In lines 5 – 11 the poet describes Cynddylan riding his tractor out of the farmyard.

Explain how the choice of language presents Cynddylan as a powerful man.

Support your ideas with words or phrases from lines 5 – 11.

(3 marks)

11 Explain one way the poet shows in lines 12 – 16 that Cynddylan has lost touch with nature.

Support your answer with a word or phrase from lines 12 – 16.

(1 mark)

Questions 12 – 16 are about *Who can replace a man?* on pages **8 – 9** in the Reading booklet.

12 Find and copy a phrase from section 1 which suggests that the field-minder takes pride in its work.

(1 mark)

13 Explain how sections 1, 2 and 3 build up an increasing sense that something is wrong.

(3 marks)

Please turn over

14 What impression do you get of the pen-propeller in the final section?
Refer to the final section in your answer.

(1 mark)

15 'Therefore *they* have broken down...' said the little pen-propeller.
'The *men* have broken down?' asked the unlocker. (section 5)
What is the effect of the words '*they*' and '*men*' being in italics in this quotation?

(1 mark)

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Optional level 6 tests | Reading answer booklet