

En

YEAR

5

LEVELS

3–5

Optional English tests

# Grid for reading test analysis

**This grid is for optional use and has been provided to help teachers to analyse the performance of pupils in year 5 on the year 5 optional English test.**

The grid provides information on which assessment focus is targeted by each question. For more information about the reading assessment focuses see page 16 of the *Teacher's guide*.

Teachers may find it useful to record the performance of their pupils in order, with the pupils who have scored the highest marks in the test first. This will allow patterns in attainment to be seen more easily. It can be used to analyse the performance of particular groups of pupils, eg those for whom English is an additional language, pupils with special educational needs or those just missing a certain level. It might also be useful to look at a particular question or group of questions – have they been answered well or badly? Why might this be?

A shading system has been used down the *columns* with the intention of making patterns of performance more easily identifiable. The key to this shading is as follows:

- no shading – assessment focus 2
- pale grey – assessment focus 3
- darker grey – assessment focus 4, 5, 6 or 7.

Many local education authorities provide something similar to this grid, either on paper or in the form of a spreadsheet. This grid is not intended to supersede any of these materials. It is for optional use and is intended for those teachers who do not have access to other materials.

## Year 5 optional English reading test – optional grid

**Fill in the grid as follows:**

**1, 2 or 3** for mark awarded

0 for question attempted but no mark awarded

– for question omitted

*The national percentage for each question (which can be entered below) will be available on the QCA website [www.qca.org.uk/](http://www.qca.org.uk/) from January 2007.*

	Names	Level achieved
1		
2		
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Question	Mark
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[illegible]

Total number of marks per question	
1	2
2	3
3	4
4	5
5	6
6	7
7	8
8	9
9	10
10	11
11	12
12	13
13	14
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83	84
84	85
85	86
86	87
87	88
88	89
89	90
90	91
91	92
92	93
93	94
94	95
95	96
96	97
97	98
98	99
99	100

Total number of omitted questions	
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Class percentage correct per question
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National percentage correct per question[illegible][illegible][illegible][illegible]

for test analysis

[illegible]

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