# **Teacher's Copy**

# All about Dogs



Spelling

### Instructions:

En

YEAR

**LEVELS** 

3-4

2003

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- Explain to the pupils that the complete passage will be read aloud while they follow in their own booklet.
- Explain to the pupils that they will hear the passage a second time and they should write in the words spoken by the teacher in the correct gaps.
- Allow the pupils sufficient time to write in the missing word before continuing to read the passage.

## **Teacher's Copy**

# All about Dogs

Domestic dogs are part of the same <u>family</u> as wolves, jackals and foxes. Dogs were first <u>kept</u> as pets around 14,000 years ago.

#### **Characteristics and behaviour**

The dog has a small head and <u>pointed</u> muzzle, but the shape of the head <u>varies</u> greatly in <u>different</u> breeds. Dogs can be easily trained because of their intelligence. Some dogs may be fierce or <u>rough</u> unless they are well trained. Like wolves, dogs defend a territory against other dogs. There are also similarities in their aggressive behaviour, the care of their <u>young</u> and the way they bury food.

#### Wild dogs

Some wild dogs are solitary, but others hunt in groups. Jackals scavenge for food that other animals have left

\_\_\_\_\_, and the raccoon dog from east Asia eats plants and meat.

### Uses of dogs

Dogs are <u>valuable</u> as sheepdogs as they can keep the flock together. In the Arctic regions, dogs are used for <u>dragging</u> vehicles through the snow. A dog's sense of smell is better than its <u>sight</u>. They can use their sense of smell to track criminals and detect drugs. Dogs can also be used as guards for the <u>protection</u> of buildings.



### History

Archaeological	evidence	shows that dogs were
probably domesticated from wolves many centuries ago. Ancient		
monuments in Egypt were carved with figures of dogs. The		
Egyptians worshipped a star they named the 'Dog Star'. They had		
advance <u>know</u>	vledge that	the Nile would flood
because they saw this	s star <u>appe</u>	ar

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